



**The 52nd Meeting of the
IFHE Internal Quality Assurance Cell
(IQAC)**

Date & Time:
18th September 2025 at 11:00 hours

**Venue: IBS Main Conference Hall
IFHE, Hyderabad**

AGENDA ITEMS

Item	Description	To be Presented by	Page No
Part A: Statutory Items			
52.01	Grant of Leave of Absence	Chair	5
52.02	Minutes of the 51 st IQAC Meeting	Chair	6-11
52.03	Follow up Action of the Minutes of the 51 st IQAC Meeting	Chair	12
Part B: Agenda			
52.04	Agenda - Review of key metrics	Prof. Sindhuja	15-29
Part C : Other Items			
52.05	Any Other Information items	Chair	30
52.06	Date for the next meeting	Chair	31

Part –A
Statutory Items

Item 52.01
Grant of Leave of Absence

Item 52.02

Minutes of the 51st IQAC Meeting held on 6th June 2025 at IBS Main Conference Hall, IFHE

Minutes of the 51st IQAC Meeting of, The ICFAI Foundation for Higher Education (Deemed-to-be-University u/s. 3 of the UGC Act, 1956) held in Hybrid mode on 6th June 2025.

The following members were present:

1. Prof. (Dr.) L S Ganesh - Chairman	17. Prof. Mahesh Kumar Soma
2. Prof. J Mahender Reddy (online)	18. Prof. G Ashok Kumar
3. Prof. Muddu Vinay (online)	19. Prof. G K Srikanth
4. Prof. Sashikala	20. Prof. Sanjib Dutta
5. Prof. T S R K Rao (online)	21. Prof. Nikhat Afshan
6. Prof. K S Venugopal Rao	22. Dr. Chetna Priyadarshini
7. Prof. K L Narayana	23. Prof. Sankha Subhra Nath
8. Prof. C S Shylajan	24. Dr. Ravi Kumar
9. Prof. Munawar Pasha	25. Dr. A Chandrasekhar
10. Prof. Vigneshwara Swamy	26. Dr. Sayan Chakraborty
11. Prof. D Satish	27. Dr. Subhendu Dutta
12. Prof. M Sitamma	28. Prof. Sindhuja P N – Dean - IQAC
13. Prof. C Padmavathi	
14. Prof. M Bhaskar Rao	
15. Prof. Sanjay Fuloria	
16. Prof. Y Pratap Reddy	

Prof. L S Ganesh, Vice Chancellor, presided over the meeting and the following items of business were transacted:

51.01	Grant of leave of absence, if any
	Prof. Vijayalakshmi, Col. S P Viswanath, Prof. Ravisekhara Raju, Prof. T Koti Reddy, Dr. Mukesh Mishra, Dr. Saravanan, Prof. Cheedi Srinivas, Prof. Radhamohan, Dr. Sainath
51.02	Confirmation of the Minutes of the 50th meeting of the Internal Quality Assurance Cell

	The minutes of the 49 th meeting of the Internal Quality Assurance Cell were confirmed.	
51.03	Follow up action on the Minutes of the 50th meeting of the Internal Quality Assurance Cell	
	The follow up action on the Minutes of the 50 th meeting was reviewed and confirmed.	
51.04	I. Introductory Remarks The Vice Chancellor congratulated Prof. S Mahendra Dev on his appointment as the Chairman of the Economic Advisory Council to the Prime Minister of India. II. Review of the minutes of the 50th IQAC meeting: The following points were reported, deliberated and discussed: 1) Prof. A. Chandrasekhar gave a brief presentation on the requirements for NBA accreditation, identified existing gaps, and highlighted ICFAI Tech's preparedness for the process. Important points noted were: a) NBA has 9 criteria b) Student-Faculty Ratio should be maintained at 1:25 for previous three years c) CO-PO attainment for three years to be maintained d) The plan is to apply for NBA accreditation in 2027, provided strong and consistent data is available for the years 2025, 2026, and 2027. e) CSE and AI & Data Science are the programmes considered for NBA process, as of now. 2) It was reported that seminars on Course Outcome– Programme Outcome (CO-PO) mapping, assessment, and attainment were conducted across all schools, including the off-campus center in Bangalore. In this context, it was suggested that question papers be aligned with the CO-PO framework, with each question mapped to a defined Course Outcome (CO). 3) The Controller of Examinations (CoE) was advised to issue a circular to all schools to implement this practice. It was recommended that indicating CO-PO mapping in the question paper be adopted as a standard practice. 4) The IQAC noted the achievements of faculty members of ICFAI Tech towards E-content Development. 5) The cell presented a report on activities conducted under functional and active MoUs. It was suggested to review MoUs that have had no reported activities since June 2022. Additionally, it was recommended that activities organized by the Institution Innovation Council (IIC) in	Information item IQAC CoE IQAC Directors/IIC Agenda item

	collaboration with MoU partner institutions be documented and reported. 6) The cell noted that the Green/energy/environmental/ water Audits was conducted at IFHE for the Financial Year 2024-25. The certificate is uploaded on IFHE Portal. It was suggested to upload the salient points of the report onto IFHE portal. 7) The cell reviewed the gap analysis of the key metrics (1.3.2, 3.1.2, 3.1.3, 3.2.1, 3.2.2, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.7.1, 5.2.2, 5.2.3, 5.4.1, 6.3.2) presented in the 50th Meeting of the IQAC. Some of these metrics were slated for discussion in the agenda section. a) 1.3.2 – IFHE will be able to reach the target of 50 value added courses for 5 years by Dec 2026. Documentation is in progress b) 3.1.2 – It is suggested to quickly sanction the seed money projects to meet the target c) 3.2.1 & 3.2.2 – It is suggested to focus on research grants from DST, ICSSR, etc. d) 3.4.3 – It is suggested to leverage the opportunity to serve as PhD Co-guides in other institutions e) 3.4.4, 3.4.5, 3.4.6 & 3.7.1 – it was discussed as part of the agenda item f) 5.2.2 & 5.2.3 – student progression and competitive examination data was reported as work-in-progress g) 5.4.1 – it was suggested to focus on getting funds from Alumni through various means h) 6.3.2 – Faculty members are encouraged to make use of the available faculty funding to obtain memberships in relevant professional bodies. 8) The cell suggested to prepare the Institutional Development Plan for 2025-2035. III. Review of Agenda Items of 51st IQAC Meeting – The following thematic discussions were deliberated and key action points were identified: 1. Micro-Credentials, Nano-Credentials, Value-Added Courses, and Certificate Programs • A tabular presentation outlined the current definitions, duration, scope, and recognition levels of various modular learning options. • The need to strategically integrate micro-credentials and nano-credentials into the academic framework was emphasized. • All constituent schools were invited to:	IQAC IQAC Agenda item Prof. Shylajan Agenda item IQAC - Information item
--	--	--

	○ Assess existing offerings ○ Propose new interdisciplinary credentials ○ Collaborate across departments to develop high-value programs. • It was proposed to compile a list of institutionally recognized short-term credentials for internal and external deployment. 2. Seed Money Grants • A cumulative amount of ₹37.11 lakhs has been disbursed since April 2022. • An additional ₹213 lakhs is scheduled to be sanctioned in the next 18 months. • Dean-Research was advised to follow it up and fill the gap. 3. Development of SWAYAM Courses • Faculty were encouraged to apply for UGC's EoI for MOOC development on SWAYAM. • Priority areas include AI, ethics, biodiversity, cybersecurity, and entrepreneurship. • Eligibility and funding details were shared; submission deadline is 30th June 2025. 4. Institutional Development Plan (IDP) • The IDP for 2025–2035 is under preparation. • A core team has been constituted, led by Prof. Shylajan C.S., with representation from all constituents. 5. Academic and Administrative Audit • A comprehensive checklist for audit documentation was shared, covering institutional data, academic performance, faculty profiles, student records, infrastructure, governance, and outreach with the Directors. • IQAC has circulated the Department file and course file checklist to all schools 6. Research Publications (Jan 2024 – May 2025) • Publication metrics were reviewed across all schools. • The institution recorded: ○ Scopus-indexed: 438 publications ○ WoS-indexed: 184 publications • Progress in per capita productivity and targets was noted. • It was suggested to implement adaptive reward policy till the target is met.	Directors Noted for compilation Dean-Research Agenda item Information item Prof. Shylajan Agenda item IQAC Agenda item IQAC Agenda item
--	--	---

	7. Sponsored/Funded Projects - A total of ₹572.11 lakhs has been mobilized so far. - Project details across Social Sciences, IBS, and FST were presented. FoL presented the MDP details. - The cell informed the members that the institutional target remains at ₹2000 lakhs. We need to expedite the requirements.	IQAC Agenda item
	8. Functional MoUs and Activities - Schools were asked to review and report on MoUs signed since 2022. - MoUs with no reported activity for more than two years may be reassessed.	Directors of all Schools Agenda item
51.05	Other Information Items - It was informed that there is still some uncertainty regarding the NAAC accreditation process, as the MBGL framework has not yet been released. Consequently, the current expectations remain unclear. - It was suggested to update the website with the latest Green/Energy report - It was suggested to prepare the NEP Implementation report - It was suggested to incorporate Section 15.9 of NEP 2020 into IFHE PhD Regulations 2022 - It was suggested to prepare booklets on the following: - Entrepreneurship - Institution Innovation Council - Internationalization - Multidisciplinary/ Inter-disciplinary activities	Information item Noted for implementation Action taken report Noted for implementation
	-Nil-	
51.06	Any Other Items	
	-Nil-	
51.07	Date for the next meeting	
	The next meeting of the IQAC is scheduled for 18th September 2025 .	

The meeting concluded with a vote of thanks to the Chair.

Prof. L S Ganesh
Vice Chancellor

Item 52.03

Follow up Action on the Minutes of 51st Internal Quality Assurance Cell Meeting held on 6th June 2025

S. No.	Description	Responsibility	Action Taken
1.	Workshop on CO-PO mapping, assessment and attainment process	IQAC	Completed in all schools, including CDOE. The first cut of the CO-PO attainment process of MBA Class of 2025 is provided in Annexure-4.
2.	Alignment of Question Papers with the CO-PO mapping framework	CoE/Directors	Mapping of question papers with the CO-PO framework is underway at IBS for the forthcoming MBA Semester examinations. Faculty members were briefed regarding the same by Director-IBS. An email circular was issued by the CoE in this regard.
3.	Institutional Development Plan	Prof. Shylajan C S	SWOC analysis and development of Strategic Goals are in progress
4.	Academic Audit	IQAC	IQAC conducted academic pre-audits at IBS and FST. Based on the audit feedback, suggestions were provided to the department heads to systematically maintain the department files and course files in their respective departments for NAAC inspection.

5	Seed Money Grants	Dean-Research	Agenda item
6	MoUs with Industry and Universities (International & National) and activities conducted	Directors	Agenda item
7	To incorporate Section 15.9 of NEP 2020 into IFHE PhD Regulations 2022	Directors	Section 15.9 of the National Education Policy (NEP) 2020 specifies that all new Ph.D. entrants must take credit-based courses focused on pedagogy and teaching during their doctoral training. This applies to students across all disciplines and is intended to help reorient Ph.D. programs to meet modern educational requirements. Pedagogy is in-built in all our Doctoral Seminar courses of 4 credits each.

Part - B

Agenda

Item 52.04

Agenda

We present below the review of the metric 1.3.2 (value added courses), 3.1.2 (seed money grants), 2.7.1(SSS), IDP, Research Publications, Books and Book Chapters, Research Funding, MOUs and Activities, Immersion Programs and Metric 6.5.2 (Quality Initiatives):

- 1) **1.3.2** –Number of certificate / value-added courses / Diploma Programmes *offered by the institutions and* online courses of MOOCs, SWAYAM / e-Pathshala/ NPTEL and other recognized platforms where the students of the institution have enrolled and successfully completed

a) NPTEL (2022 – 2025):

Year	Enrollments	Registrations	Certified (Successful completion)	No. of Courses registered
2025 (July–Dec)	536	166	Results are not yet declared	50
2025 (Jan–April)	984	352	190	45
2024 (July–Dec)	1039	284	150	34
2024 (Jan–April)	144	15	3	11
2023 (July–Dec)	170	36	19	25
2023 (Jan–April)	133	10	6	70
2022 (July–Dec)	112	17	15	11
2022 (Jan–April)	88	10	9	7
2021 (July–Dec)	96	6	5	3
2021 (Jan–April)	65	8	6	5
2020 (July–Dec)	144	87	3	4
2020 (Jan–April)	194	7	5	5

b) Value Added Courses offered by FST

2022 - 23			
S No.	Name of the value added courses offered (with 30 or more contact hours)	Year of offering	Discipline
1	Analysis of Structures using STAAD Pro	2022-23	Civil
2	SQL Server Database Administration	2022-23	CSE/AI&DS
3	Parallel computing in JAVA	2022-23	CSE/AI&DS
4	Web Development using PYTHON	2022-23	CSE/AI&DS

5	Matlab and Simulink for Engineers	2022-23	ECE/ME
6	Analog and Digital VLSI Design	2022-23	ECE
7	Internet of Things using Aurdino	2022-23	ECE
8	Creo Surfacing	2022-23	ME
9	Introduction to Mechatronics	2022-23	MT
10	3D ptinting and its applications in Medical Field	2022-23	ME/MT
11	Dynamic Programming in Java	2022-23	CSE/AI&DS
2023 - 24			
1	Analysis of Structures using STAAD Pro	2023-24	Civil
2	Analysis and Design using ETAB	2023-24	Civil
3	3D Modeling using Solidworks	2023-24	ME/MT
4	Modeling & Simulation using CATIA	2023-24	ME/MT
5	Design and Simulation of 3D Printing Process	2023-24	ME/MT
6	Advanced SQL, MYSQL procedures	2023-24	CSE/AI&DS
7	UML Fundamentals	2023-24	ECE
8	Advanced VLSI Physical design	2023-24	ECE
9	Embedded C Programming	2023-24	CSE/AI&DS
10	Matlab for Engineers	2023-24	ECE/AI&DS
11	PCB Making and Verification: Theory to Practice	2023-24	ECE
2024 - 25			
1	Edge Computing and IoT Integration	2024 - 25	CSE/AI&DS
2	Software Defined Networking (SDN) and Network Function Virtualization (NFV)	2024 - 25	CSE/AI&DS
3	Secure DevOps and Infrastructure as Code	2024 - 25	CSE/AI&DS
4	Power BI for Business Analytics	2024 - 25	CSE/AI&DS
5	Generative AI and Foundation Models	2024 - 25	CSE/AI&DS
6	Federated Learning and Privacy-Preserving AI	2024 - 25	CSE/AI&DS
7	Design & Application of IOT	2024 - 25	ECE
8	VLSI Design flow using Open Source tool	2024 - 25	ECE
9	Computer Aided Design – Solidworks	2024 - 25	ME/MT
2025 - 26			
1	Git & GitHub for Developers	2025 - 26	CSE/AI&DS
2	Microsoft Azure Fundamentals	2025 - 26	CSE/AI&DS
3	Model Deployment using Flask/FastAPI	2025 - 26	CSE/AI&DS
4	Data Analytics using Alteryx	2025 - 26	CSE/AI&DS
5	VLSI Design flow using Open Source tool	2025 - 26	ECE
6	Regenerative design and AM simulations using CREO software	2025 - 26	ME/MT

c) Certificate Courses through NASSCOM

S. No	Name of the Certification	Semester Offered	AY offered	Powered by	No of Students
1	Exploratory Data Analysis	First	2023 - 24	Accenture	750
2	Introduction to Cybersecurity	Fifth	2023 - 24	CISCO	187
3	Introduction to Cybersecurity	Seventh	2023 - 24	CISCO	52
4	Data Processing and Visualization – Cycle-1	Second	2023 - 24	ACCENTURE	691
5	Acquiring Data	Third	2023 - 24	ACCENTURE	300
6	Acquiring Data	Fifth	2023 - 24	ACCENTURE	300
7	Data Processing and Visualization – Cycle-2	Second	2023 - 24	ACCENTURE	300
8	Exploratory Data Analysis	First	2023 - 24	Accenture	610
9	Matlab	Fifth	2023 - 24	Matlab	176
10	Exploratory Data Analysis	Second	2024 - 25	Accenture	710

2) 3.1.2. Seed Money Grants

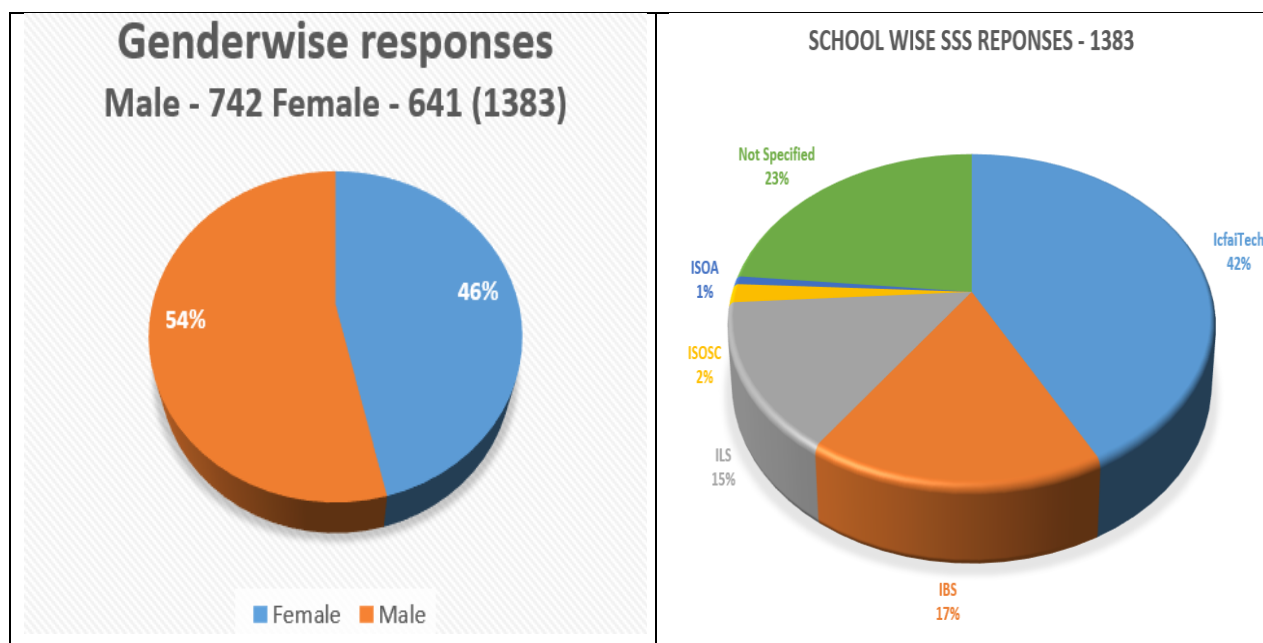
Seed Money Grant Sanctioned during AY 2022-23, AY 2023-24, and AY 2024-25

Year	Approved	IBS-H	IFHE-B	ICFAI Tech	ICFAI Law	IIC	ISoSS	Total
Aug-22	Projects	1			1			2
	Amount in Rs.	200000			20000			220000
Jan-24	Projects	5	1	8	2		2	18
	Amount in Rs.	978000	180000	1576000	360000		397000	3491000
May-25	Projects	4	3	3			1	11
	Amount in Rs.	746000	425000	1095000			200000	2466000
	Projects	10	4	11	3	0	3	31
	Amount in Rs.	1924000	605000	2671000	380000	0	597000	6177000
							Projects	31
					Cumulative Total till date		Amount in Rs.	6177000

61.77 lakhs sanctioned so far from April 2022 till date. **188.23 lakhs more to be sanctioned in the next 18 months.**

3) 2.7.1. Student Satisfaction Survey 2024-25

Total No. of students participated in the survey – 1383 (at least 10% should respond)



The survey format is issued by the NAAC. The data is being analyzed and after review by the Directors, it will be uploaded on IFHE portal, as required by the NAAC.

4) Institutional Development Plan (IDP)

Dr. Shylajan C S has formed a team comprising the following members to develop the IDP (2025-2035): Dr. Sanjay Fuloria, Dr. A Chandrasekhar, Dr. Suresh Grandhi, Dr. Perna Chhetri, Dr. Rekhraj Jain, Dr. Ravi Kumar, Dr. Yogesh Parekh, Dr. IRS Sarma, Dr. Sainath M, Dr. Girish G P, and Dr. Vinay Joshi. The team is in the process of examining the SWOC identified to develop the Strategic Goals

5) Research Publications – Jan 2022 – August 2025

Jan 2022- August 2025					
School	Faculty Count	Scopus	Percapita-Scopus	WoS	Percapita-WoS
IBS (H+B)	149 + 34	444	2.43	207	1.13
FST + SoA	139	417	3	186	1.34
FoSS	19	33	1.74	24	1.26
FoL	65	18	0.28	3	0.03
	406	912	2.24	420	1.03

Year	Scopus	WoS
2022	183	79
2023	264	111
2024	322	127
2025	143	103
	912	420

School	Faculty Count increased by	Scopus Count increased during June-August	WoS Count increased during June-August
IBS (H+B)	8	16	7
FST + SoA	11	14	30
FoSS	2	3	7
FoL	7	2	1
	28	35	45

Note - Out of 420, 330 are included in Scopus. 90 are exclusively in WoS
List of Publications in Annexure-1 & 2.

6) Books and Book Chapters

School	Faculty Count increased by	Books & Chapters Count (Jan 2022-Aug 2025)	Percapita
IBS (H+B)	149 + 34	106	0.58
FST	126	185	1.47
FoSS	19	31	1.63
FoL	65	81	1.25
SoA	13	0	0
	406	403	0.99

7) Sponsored/Funded Projects

School	Amount (in Lakhs)
FoL	0
FoSS	152.46
IBS	41.156
FST	329
Total	592.116

Target is 2000 lakhs.

List of projects in Annexure-3

8) MoUs and Activities

S. No	Name of the Organization	MoUs	Activities
		Date of execution	
1	Talentfarm.ai and Math-Machine Learning and AI technology hub(T-Kub)	17-05-2024	Internship
2	Airport Authority of INDIA	18-04-2024	Internship
3	Motivate	11-11-2024	Training and placement
4	Newmark CRE Services Pvt.Ltd.	28-04-2023	Internship/placement
5	Unified Mentor Pvt Ltd	28-04-2023	Internship/skill development
6	NASSCOM - Futureskills	19-07-2023	Skill development/ MOOCs Courses
7	IBC Media	29-07-2022	Training Program
8	Operisoft Technologies – AWS	May 2025	Cloud Computing Lab
9	Grant Thornton	July 2025	Internship
10	Association of Chartered Certified Accountants (ACCA), UK	August 2025	Internships
11	Zell Education Private Limited	July 2025	Internships
12	T-Hub	March 2025	Internships/seminars
13	BITS Pilani	April 2025	To be planned
14	CDTI, Hyderabad	Sept 2025	Cybersecurity courses and internships

Off-campus- Bangalore

Sl. No.	Name of the organization	Month/Year of Signing MoU	Activities with date
01	NASSCOM	August 2022	Certification program -500 students During Even semester
02	YGROO	May 2024	MDP with Mothilal Oswal 2 nd May 2024
03	IWN-CII South India Region	June 2024	Collaboration for activities
04	Digital Vision India	May 2025	Sessions on AI, May 2025 During Deeksharambha

05	SCRS (Soft Computing Research Society)	August 2023	AITA Conferences AITA 1 – 11/12 August 2023 AITA 2 – 10/11 August 2024 AITA 3 – 1/2 August 2025
06	Empower Panchayat - by Vaktavya Foundation	July 2024	Workshop “Competency & Capacity building” for Village Presidents: attended by 30 from Mandya & Kanakapura districts. 28/29 November 2024 Students Internship (During SIP)

MoUs with Foreign Institutions - Activities

S. No	Name of the Organization	Month/Year of Signing MoU	Activities with Date
1.	George Mason university, USA	Nov, 2023	A virtual Case workshop was conducted on 11th September, 2025 by Prof Sanjib and team and a couple of case studies are being developed Prof JK Ayer visited in Nov, 2024 and Sep, 2025 and addressed students and faculty
2.	ICN Business School, France	June, 2024	Three students - two BBA and one MBA - are participating in the semester exchange program at ICN Business School on the Nancy and Paris campuses from the end of August 2025. The semester begins on 2 September 2025 for the UG program and on 7 September 2025 for the PG program, and will conclude in December 2025.
3.	Zagreb School of Economics and Management, Croatia	June, 2024	In talks with Luxemburg Business School (Sister concern)
4.	The Russian Presidential Academy of National Economy and Public Administration (RANEPA), Russia	July, 2024	Sessions with faculty
5.	The Pennsylvania State University, USA	July, 2024	Pending
6.	Sheffield Hallam University, UK	July, 2024	Sessions by Prof. David on 26th March 2025 to IBS Bangalore students
7.	University of Massachusetts, USA	Nov, 2024	A virtual Case orientation workshop to be held on October

			17th, 2025 by Prof Sanjib and team
8.	San Jose State University	July, 2025	Planning in progress
9.	University of Missouri	Aug, 2025	Signing in progress
10	Southern Connecticut State University, USA	Aug 2025	The MoU was signed on the 1st of August, 2025 at IBS, Hyderabad.
11	Macquarie University, Australia (no MoU)	Sept 2025	Prof. Pundarik Mukhopadhyaya visiting IFHE from 1 st to 13 th September 2025

9) Immersion Programs

- ✓ Global Immersion Program to Dubai from 11th October 2022 to 15th October 2022 UAS International Group Of Companies, Gurugram: 31 Students
- ✓ Global Immersion Program to Dubai from 17th to 22nd of October 2023 Vijigishu Education Pvt. Ltd. (VEPL), Pune: 7 Students
- ✓ Global Immersion Program to Switzerland and Italy from 10th to 16th October 2024 Vijigishu Education Pvt. Ltd. (VEPL), Pune: 17 Students.
- ✓ 10 days immersion program on Industry 4.0 at National University of Singapore from 15th to 24th June 2025 – 6 students from IBS Hyderabad

10) Quality Initiatives at IFHE – 6.5.2

a) CO-PO Mapping and Attainment Process

S. No.	Description	School	Date
1	Workshop/Seminar on CO-PO Mapping and Attainment Process	IBS – MBA	March 2025
2	Workshop/Seminar on CO-PO Mapping and Attainment Process	FST & SoA	9 th April 2025
3	Workshop/Seminar on CO-PO Mapping and Attainment Process	IBS – BBA	8 th July
4	Workshop/Seminar on CO-PO Mapping and Attainment Process	FoL	March 2025
5	Workshop/Seminar on CO-PO Mapping and Attainment Process	Off-campus	1 st & 2 nd April 2025
6	Workshop/Seminar on CO-PO Mapping and Attainment Process	CDOE	1 st Sept 2025
7	Workshop on Outcome-Based Education (OBE)	FST	5 th July 2025

b) Academic Audits

Academic audits were conducted at IBS and FST. Details will be presented in the next meeting after completing the audits in other schools.

c) AICTE Sponsored QIP PGP – 20 faculty members from FST attended

11) A status report in respect of the other quantitative metrics is presented below:

There are 55 quantitative and 32 qualitative in the existing framework. We present below the status of 45 quantitative metrics.

1. Curricular Aspects

S. No.	Metric Description	Target/ Benchmark	Status
1	1.2.1. Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years (30)	20%	Available more than 20%
2	1.3.2. Number of certificate / value-added courses / Diploma Programmes <i>offered by the institutions and</i> online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms where the students of the institution have enrolled and successfully completed during the last five years (30)	≥ 50	Available more than 50. Presented in the Agenda
3	1.3.3. Percentage of Programmes that have components of field projects / research projects / internships during last five years (5)	$\geq 80\%$	Data Available. Consolidation in progress
4	1.4.1. Structured feedback for curriculum and its transactions has to be collected, analysed and action taken every year from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc (20)	Option-A	Work-in-progress for 2024-25. Process completed for 2022-23, 23-24

2. Teaching-Learning and Evaluation

S. No.	Focus Areas	Target	Status
1	2.1.1. Enrollment Percentage (5)	≥ 90	≥ 90
2	2.1.2. Percentage of seats filled against reserved categories (SC, ST, OBC, etc.) as per applicable	≥ 80	≥ 80

	reservation policy for the first year admission year-wise during the last five years (5)		
3	2.2.2. Student - Full time teacher ratio (Data for the latest completed academic year) (15)	Should be less than 20:1	At present, it is 26.35:1 (10701/406)
4	2.4.1. Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years (10)	≥ 90	≥ 90
5	2.4.2. Percentage of full time teachers with Ph.D./D.M/ M.Ch./ D.N.B/ Superspeciality /L.L.D/D.S.C/D.Litt. during the last five years (40)	Above 80%	Above 80% is required. We are at 71% now. [288/406]
6	2.4.3. Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years) (10)	> 15 years	Approx. 10 years
7	2.5.1. Average number of days from the date of last semester-end/ year-end examination till the last date of declaration of results year-wise during the last five years (10)	< 20 days	Yet to consolidate
8	2.5.2. Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years (10)	Should be < 1	Yet to consolidate
9	2.5.3. Status of automation of Examination division along with approved Examination Manual/ordinance (10)		
10	2.6.2. Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year) (15)	$\geq 90\%$	As of today, it is $> 90\%$

3. Research, Innovations and Extension

S. No.	Focus Areas	Target	Status
1	3.1.2. The institution provides seed money to its teachers for research (average per year) (3)	>50 lakhs per year	61.77 lakhs sanctioned Gap – 188.23 lakhs
2	3.1.3. Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research (5)	>=20 % per year	2% through AICTE QIP
3	3.1.4. Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years (10)	>=70%	1 JRF so far Gap is high
4	3.2.1 Research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, Endowment Research Chairs during the last five years (25)	2000 lakhs	592 lakhs so far
5	3.2.2. Number of research projects per teacher during the assessment period (15)	>=10 per teacher	0.059 24 projects so far. Gap is high
6	3.3.2 Number of awards received for research/innovations by the institution /teachers / research scholars/ students during the assessment period (5)	>=30 in 5 years	Consolidation in progress
7	3.4.2. Number of Patents awarded during the assessment period (15)	>=7 in 5 years	Available 19 patents
8	3.4.3. Number of Ph.Ds awarded per recognized guide during the assessment period (15)	>=5	Less than 1. Gap is high

9	3.4.4. Number of research papers published per teacher in Scopus/WoS Journals during the assessment period (20)	≥ 10	2.46 = 1002/406 Gap is very high
10	3.4.5. Number of books and chapters in edited volumes published per teacher during the assessment period (10)	≥ 10	0.99 = 403/406 Gap is very high
11	3.4.6. E-content Development in the following platforms has to be strongly encouraged among the teachers (15) 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. Any other Government Initiatives 6. For Institutional LMS	4 or above	3, 5, 6 done Trying for 1, 2, & 4
12	3.4.7. Publications - Average Citation Index in Scopus/ Web of Science (20) Quality index	≥ 10	3.27 = 4363/1332 (Scopus & WoS)
13	3.4.8. Publications -Scopus/ Web of Science – h-Index (20) Quantity index	≥ 35	23.5, for 2022-2025 Scopus – 29 WoS - 18
14	3.5.1. Revenue generated from consultancy and corporate training during the assessment period (20)	200 lakhs	372.7 lakhs achieved
15	3.6.2. Number of extension and outreach programs conducted by the institution during the assessment period (10)	100	Work in process Available
16	3.7.1. Number of functional MoUs /linkage with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the assessment period (10)	≥ 40	31 Work in progress

4. Infrastructure and Learning Resources

S. No.	Focus Areas	Target	Status
1	4.3.2. Student - Computer ratio (Data for the latest completed academic year) (10)	$\leq 5:1$	1800 systems available in the Campus

			Gap
2	4.3.3. Facilities for e-content and other resource development should be developed (5) 1. Audio visual center, mixing equipment, editing facilities center and Media Studio 2. Lecture Capturing System(LCS) 3. Central Instrumentation Centre 4. Museum 5. Business Lab 6. Research/statistical database 7. Moot court 8. Theatre 9. Art Gallery 10. Any other facility to support Research 11. Animal House	Any 7	1,2,5,6,7,8,10 Available 7

5. Student Support and Progression

S. No.	Focus Areas	Target	Status
1	5.1..1 Percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies during the assessment period (15)	>= 60 %	Available. Consolidation at Central Accounts
2	5.1.3. The following Capacity development and skills enhancement initiatives are to be undertaken 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology (5)	All 4	Data available
3	5.1.4. The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation-wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees (5)	All 4	Data available
4	5.2.1. Percentage of placement of outgoing students during the assessment period (15)	>=70 %	>=60% Due to UG placements

5	5.2.2. Percentage of graduated students who have progressed to higher education during the assessment period (15)	>= 40%	>=20% Data is available only for 20%
6	5.2.3. Percentage of students qualifying in state/National/International level Examination during the assessment period (eg. SLET, NET, UPSC etc) (15)	>= 1.0 %	Available. Efforts are on to consolidate
7	5.3.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the assessment period (5)	>=80 20 per year	Consolidated data available. We will take the best 80 data
8	5.3.3. The institution conducts /organizations following activities (5) 1. Sports competitions/events 2. Cultural competitions/events 3. Technical fest/academic fests 4. Any other events through active clubs and forums	All of the above	All the above. Data consolidated for three years
9	5.4.1. Alumni contribution during the assessment period (5)	>=100 lakhs	Gap

6. Governance, Leadership and Management

S. No.	Focus Areas	Target	Status
1	6.2.2. Institution Implements e-governance in its operations (5) 6.2.2.1 e-governance is implemented covering the following areas of operations: 1. Administration including complaint management 2. Finance and Accounts 3. Student Admission and Support 4. Examinations		
2	6.3.2. Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years (15)	>= 60	> 60 Data with Central Accounts
3	6.3.3. Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes	>= 60	Available

	(FDP)/Management Development Programs (MDP))during the assessment period (Professional Development Programmes, Orientation/Induction Programmes, Refresher Course, Short Term Course) (6)		
3	6.4.2. Funds / Grants received from government bodies/non-government during the assessment period for development and maintenance of infrastructure (12)	>=100 lakhs	> =100 lakhs
4	6.5.1. Institution has adopted the following for Quality assurance: (10) 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality to be conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking, Times Ranking etc 6.Any other quality audit recognized by state, national or international agencies	Any 5	1,2,3,4,5,6

7. Institutional Values and Best Practices

S. No.	Focus Areas	Target	Status
1	7.1.2. The Institution has facilities for alternate sources of energy and energy conservation measures: (5) 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind will or any other clean green energy	Any 4	4 Available
2	7.1.4. Water conservation facilities available in the Institution (5) 1. Rainwater harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Wastewater recycling	Any 4	4 Available

	5. Maintenance of water bodies and distribution system in the campus		
3	7.1.6. Quality audits on environment and energy have to be regularly undertaken by the institution (5) 1.Green audit /Environment audit 2. Energy audit 3.Clean and green campus initiatives 4. Beyond the campus environmental promotion and sustainability activities	All 4	Completed for 2024-25
4	7.1.10. The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized (5)	All 4	Available

Item No. 52.05

Any other information items:

Item 52.06

Date for next Meeting: 10th December 2025