

Report On Multidisciplinary Refresher Course

“Outcome Based
Education, E-Content & AI
Tools in Higher Education”

06th to 19th March 2026
(Hybrid Mode)



The Multidisciplinary Refresher Course (Hybrid Mode) on “Outcome Based Education, E-Content & AI Tools in Higher Education” was successfully conducted during **06th to 19th March 2026**. The programme was organized by the **UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC), SGTB Khalsa College, University of Delhi**, as part of the MoU with the **ICFAI Foundation for Higher Education (IFHE)**, Hyderabad, in collaboration with **GLS University, Ahmedabad**.

Inaugural Session

The programme commenced with a formal inaugural session held at ICFAI Foundation for Higher Education (IFHE), Hyderabad on 06th March 2026. The session was graced by distinguished dignitaries, with **Prof. Ved Prakash, Former Chairman of the University Grants Commission**, delivering the Inaugural Address and Keynote.

The inaugural ceremony was further dignified by the presence of:

- Prof. Ved Prakash, Former Chairman of the University Grants Commission (UGC) of India (2013–2017)
- Prof. Vimal Rarh Director, UGC-MMTTC, SGTB Khalsa College, DU
- Prof. Kotti Reddy, In-charge Vice Chancellor, IFHE
- Dr. S. Vijayalakshmi, Registrar, IFHE
- Dr. Dhruv Brahmbhatt, Registrar, GLS University, Ahmedabad





In his keynote address, Prof. Ved Prakash highlighted the transformative vision of NEP 2020, emphasizing the importance of Outcome-Based Education (OBE) and the integration of Artificial Intelligence and digital tools in higher education. He underscored the evolving role of educators as facilitators in a dynamic, technology-enabled learning environment.

The dignitaries, in their addresses, emphasized the significance of faculty development, interdisciplinary collaboration, and institutional partnerships. They appreciated the initiative undertaken under the MoU between UGC-MMTTC and IFHE, along with the collaboration of GLS University, as a progressive step toward academic excellence and innovation.

The inaugural session effectively set the tone for the programme, inspiring participants to actively engage and adopt contemporary teaching-learning practices.

Programme Structure and Objectives



The refresher course was conducted in a two-week face-to-face format across two institutions:

- Week 1 (06–12 March 2026): ICFAI Foundation for Higher Education (IFHE), Hyderabad
- Week 2 (13–19 March 2026): GLS University, Ahmedabad



The primary objective of the programme was to enhance faculty competencies in modern pedagogical practices, with a focus on:

- Outcome-Based Education (OBE) and CO-PO attainment
- E-content development for digital learning environments
- Application of Artificial Intelligence tools in teaching, assessment, and research
- Innovative, student-centric teaching methodologies aligned with NEP 2020

Participation and Institutional Representation

The programme witnessed active participation from more than 100 faculty members representing diverse disciplines and institutions. Participants represented a wide spectrum of reputed institutions across India, including:

- ICFAI Foundation for Higher Education (IFHE), Hyderabad
- ICFAI Business School (IBS), Hyderabad
- ICFAI Tech (Faculty of Science & Technology)
- ICFAI Law School and School of Architecture
- GLS University, Ahmedabad
- ACE Engineering College
- VNR Vignana Jyothi Institute of Engineering & Technology (VNR VJIET)
- Ellenki College of Engineering and Technology
- TKR Institute of Management and Science
- R.J. Tibrewal Commerce College



- Sheth C.N. College of Education
- L.D. Arts College, Ahmedabad
- TransStadia University
- Shreyarth University
- Samarpan Arts and Commerce College, Gandhinagar
- Shree Narayana College of Commerce
- The ICFAI University, Jaipur

The diversity of institutions significantly contributed to rich academic interaction, peer learning, and exchange of best practices.

Key Themes and Learning Outcomes

The refresher course comprehensively covered the following key areas:

- Implementation of Outcome-Based Education (OBE) and CO-PO mapping
- Development of interactive and high-quality E-content
- Use of AI tools for teaching, learning, and assessment
- Designing innovative assessment strategies and rubrics
- Promotion of collaborative and experiential learning approaches

The sessions were highly interactive, incorporating expert lectures, hands-on activities, case-based learning, and participant presentations.

Conclusion

The programme concluded successfully with positive feedback from participants, who appreciated the relevance, structure, and practical orientation of the sessions. The opportunity to engage in a programme conducted across two reputed institutions further enhanced the overall learning experience.

Overall, the refresher course served as a significant initiative in strengthening academic practices, fostering innovation, and promoting technology-enabled teaching and learning in alignment with NEP 2020.





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