

ISA_EVINFO / SDI Challenge 2026–27

Event Information

Event Name: SDI Challenge 2026–27 – Online Presentation

Organised by: Dr. Joyce Supriya & IV Sarma

Presented by: Amruthraj M N

Date: 17 September 2026 (Thursday)

Time: 3:00 PM to 4:00 PM

Event Duration: 1 hour

Mode: Online – Google Meet

Participants: First-year, second-year, third-year and fourth-year B.Arch students

Presentation Overview

The SDI Challenge 2026–27 online session was conducted for ICFAI School of Architecture students on 17 September 2026, from 3:00 PM to 4:00 PM through Google Meet. Organised by Dr. Joyce and presented by Amruthraj M N, the session introduced SDI, its academic and industry collaborations, participating institutions, project partners and curriculum-linked opportunities.

Presentation Highlights

1. Introduction to SDI and Industry Engagement

The presentation introduced SDI as a platform connecting educational institutions, industry partners and professional organisations across architecture, engineering, sustainability, construction and allied fields. SDI Challenge, Project Partners and Career Opportunities

The presentation discussed the SDI Challenge 2026–27 and showcased academic collaborations, project partners and hiring organisations. The slides referred to 300+ past participating institutions, 95+ project partners in 2025–26 and 70+ hiring organisations.

2. Integration with the Architecture Curriculum

The session explained how SDI activities may be integrated through design studios, electives or modules, capstone or final projects, and faculty development, helping students connect academic learning with real-world design and professional practice.

3. Academic Relevance

The session provided an understanding of industry–academia collaboration, interdisciplinary learning and professional opportunities. An interactive question-and-answer session enabled students to seek clarifications and engage with the presenter.

SDI Challenge 2026–27 presentation and student participation

Photographs



Student participation during the session



Classroom interaction and student participation



Students attending the presentation



Online presentation session



Online interaction with the presenter