


## Faculty Profile

Name:	<b>Anwasha Panigrahi</b>	
Designation:	Assistant Professor	
Teaching Areas:	Criminal Law and Procedure, Criminal Justice, International Criminal Law, Law of Evidence, Prison laws	
Research Interests:	Criminal Justice, Prison Jurisprudence and Correctional Administration,	
Education:	<ol style="list-style-type: none"> <li>1. BA LLB (Criminal Law Hons.), KIIT School of Law</li> <li>2. LLM (Criminal Justice, Family and Social Welfare), University College London</li> <li>3. PhD (Pursuing)</li> </ol>	
<b>Professional Experience ( 2.75 Years Teaching)</b>		
1. Assistant Professor, ICFAI Law School Hyderabad [December 2022 - present]		
2. Assistant Professor, ICFAI Law School Hyderabad [July 2019 - March 2022]		
<b>Selected Publications:</b>		
<ol style="list-style-type: none"> <li>1. 'Suffrage in Shackles: A Case for Enfranchising Prisoners in India' published in Vol. 58, Issue No. 5, EPW 2023.</li> <li>2. Authored a case comment on Nagabhusan v. State of Karnataka published in Journal of Emerging Technologies and Innovative Research, November 2021, Volume 8, Issue 11 bearing ISSN: -2349-5162</li> <li>3. "Withdrawal of an Attempt: The Value of Marginal Reformation", In The Adjudicatory Implications in Criminal Cases Edited by Dr. K.S. Rekh Raj Jain. pp. 78-83. ALT Publications Hyderabad. ISBN: 978-93-92347-45-0. (2021)</li> <li>4. Children Beyond Gender – Relocating the Rights and Status of Transgender Children in the Context of Juvenile Justice System of India, Journal on the Rights of the Child, National Law University Odisha, Volume 5, 2020</li> <li>5. Viability of prison privatization: Exploring public-private partnership and corporate social responsibility in the prison sector in India, 2016, Volume 3, Issue 4, INTERNATIONAL JOURNAL OF LAW AND LEGAL JURISPRUDENCE STUDIES (ISSN 2348-8212)</li> <li>6. CYBERSPACE: A PARADISE FOR PAEDOPHILES, South -Asian Journal of Multidisciplinary Studies (SAJMS) ISSN:2349-7858:SJIF:2.246:Volume 4 Issue 1, page 204.</li> </ol>		

