

**The 38th Meeting of the
IFHE Internal Quality Assurance Cell**

Date & Time:

**June 10, 2021 at 11.00 hours
Online**

Venue:

IFHE, Hyderabad

AGENDA ITEMS

Item	Description	To be Presented by	Page. No.s
Part A: Statutory Items			
38.01	Grant of Leave of Absence	–	1
38.02	Minutes of the 37 th IQAC Meeting	–	2
38.03	Follow up Action	–	6
Part B: NAAC 2021: Self Study Report			
38.04	Status Report on Quantitative Metrics	Dr. Sindhuja P N	9
Part C : Other Items			
38.05	Other Information Items	–	
38.06	Any Other Items	–	
38.07	Date for the Next Meeting	–	

Part -A
Statutory Items

Item 38.01

Grant of Leave of Absence

Item 38.02

Minutes and Follow up Action of the 37th IQAC Meeting

Minutes and Follow up Action of the 37th IQAC Meeting of, The ICFAI Foundation for Higher Education (Deemed-to-be-University u/s. 3 of the UGC Act, 1956) held on December 24, 2020 at the IFHE Campus, Hyderabad.

The following members were present:

1. Dr. J Mahender Reddy – Chairman
2. Dr. V Banoji Rao
3. Dr. R P Mohanty
4. Dr. Y R Haragopal Reddy
5. Dr. S Vijayalakshmi
6. Dr. M Srinivasa Reddy
7. Dr. A V Narsimha Rao
8. Dr. C S Shylajan
9. Dr. K S Venugopal Rao
10. Dr. TammaKoti Reddy
11. Dr. M Sitamma
12. Dr. B Brahmaiah
13. Prof. Cheedi Srinivas
14. Dr. Debapratim Purkayastha
15. Dr. P N Sindhuja
16. Dr. Samyadip Chakraborty
17. Prof. Mahesh Kumar Soma
18. Prof. L Shridharan
19. Dr. V Nagi Reddy
20. Col. S P Viswanath
21. Dr. Elizabeth Zacharias
22. Dr. Shakeel Hashmi
23. Dr. K Pushpa
24. Prof. T S R K Rao

The following Special Invitees were present:

1. Dr. Hemalatha Devi
2. Dr. M Bhaskar Rao
3. Dr. M. Sainath
4. Prof. G K Srikanth
5. Prof. G Madhavi
6. Dr. Padmavathi V
7. Mr. Indranil
8. Col. S P Viswanath
9. Dr. Sudheer Hanumanthakari
10. Prof. Narasimham V V L
11. Dr. A Chandra Sekhar
12. Dr. Barla Madhavi
13. Prof. Sanjib Dutta

Dr. J Mahender Reddy, Vice Chancellor, presided over the meeting and the following items of business were transacted:

37.01 Grant of leave of absence, if any

Mr. TP Das, Mr. Samad Noorus, Prof. C Padmavathi, Dr. C Radhamohan, Prof. I V Sarma and Dr. S Srinivas Rau, could not attend the meeting. Leave of absence is granted.

37.02 Confirmation of the Minutes of the 35th and 36th meeting of the Internal Quality Assurance Cell

The minutes of the 35th and 36th meeting of the Internal Quality Assurance Cell was confirmed.

37.03 Follow up action on the Minutes of the 35th and 36th meetings of the Internal Quality Assurance Cell

The follow up action on the Minutes of the 35th and 36th meeting was reviewed.

Review of Operations	
	A report presented on Evaluation of departments of IBS Hyderabad (Faculty of Management), Faculty of Science & Technology (FST), including the School of Architecture and Faculty of Law (FoL) for Preparation of NAAC SSR report was reviewed and noted.
37.04	Evaluative Report of Faculty of Science and Technology
	<ol style="list-style-type: none"> 1) It is suggested to remove the word, 'seed' from the funding agency and show it as IFHE only 2) It is suggested to provide the title and author details of all the 50 patents 3) It is suggested to provide the total number of citations. 4) It is suggested to provide the break-up publications as indexed by Scopus, WoS, UGC-Care list and others 5) Suggested to conduct social awareness programs at regional/local levels as part of social responsibility activities. Technical exhibitions for aspiring engineers also to be conducted. 6) The Inter-Institutional Collaborative Projects need to be highlighted in the report. 7) The amount Rs. 5900/- to be corrected as Rs. 5.90 lakh.
37.05	Evaluative Report of Faculty of Law
	<ol style="list-style-type: none"> 1) Suggested to correct the total research grants received to 8.7 lakhs (1 lakh each for 3 UGC projects and 5,7 lakhs for IFHE seed money projects) 2) Suggested to establish cyber law lab. It was reported that initiatives have been taken up to develop a center for cyber forensic law 3) Suggested to conduct social awareness programs at regional/local levels as part of social responsibility activities. It was reported that FoL regularly conducts legal awareness in nearby villages
37.06	Evaluative Report of Economics Department
	<ol style="list-style-type: none"> 1) Suggested to bring out a monograph of the analysis of economic survey 2) The 15-items format provided by NAAC in its Manual to be followed while presenting the evaluative report. In some places information for the years 11-17 is incorporated. It was suggested to confine to the years 16-21.
37.07	Evaluative Report of Finance & Accounting Department

	<ol style="list-style-type: none"> 1) The words, 'such as' to be deleted. 2) The 15-items format provided by NAAC in its Manual to be followed while presenting the evaluative report
37.08	Evaluative Report of HR & Soft Skills Department
	<ol style="list-style-type: none"> 1) There is no need to mention, 'self learning material'.
37.09	Evaluative Report of Marketing & Strategy Department
	<ol style="list-style-type: none"> 1) A new Research Project grant worth 19 lakhs was reported. Principal Investigator: Dr. Sudepta Pradhan, Funding agency: Qassim University, Saudi Arabia. This should be reported to the NAAC Coordinator with evidence 2) The word self-learning material given in brackets to be removed from the no. of edited books 3) Suggested to report the Seed Money projects sanctioned in the department 4) Financial assistance given to IBS research scholars to be reported 5) The CRC awards of Late Prof. Debapratim to be invariably incorporated in the Report.
37.10	Evaluative Report of Operations & IT Department
	Please refer general remarks section below
37.11	Evaluative Report of Case Research Center
	<ol style="list-style-type: none"> 1) 64 National/International Awards were reported. 2) Sale of Case Studies worth 4.75 crores were reported. It is suggested to provide the break up of the income.
37.12	General Remarks
	<ol style="list-style-type: none"> 1) The members of the Cell appreciated the presentations made by the Departments of IBS, Faculty of Science and Technology and Faculty of Law. They noted the information furnished 2) It is suggested to mention the duration of all the programs in brackets 3) No. of books, book chapters, edited books to be updated. 4) It is suggested to calculate the citation index range, impact factor range and h-index range from Scopus only. Both Average and range to be shown for the three indices. 5) For Citations, H Index and Impact Factor we need to refer to Scopus. Google Scholar to be avoided. 6) The question no. 13 – How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other

	<p>competitive examinations needs to be reworked upon and information invariably furnished.</p> <p>7) It is suggested to use the latest version of the IFHE logo, Wherever IFHE Logo is used.</p> <p>8) The 15-items format provided by NAAC in its Manual to be followed while presenting the evaluative report</p> <p>9) The PhD(Economics) Program to be exactly on the same lines as the PhD Full-time Program</p> <p>10) The Per capita publications details may also be kept ready for our internal purpose.</p>
1)	Other Information Items
	-Nil-
2)	Any Other Items
	-Nil-
3)	Date for the next meeting
	It was agreed that the date for the next meeting of the Internal Quality Assurance Cell would be on June 10, 2021

The meeting concluded with a vote of thanks to the Chair.

J Mahender Reddy
Vice Chancellor

Item 38.03

Follow up Action on the Minutes of 37th Internal Quality Assurance Cell Meeting held on December 24, 2020

The suggestions made by the esteemed members were incorporated in the Evaluative Report. Further, taking the new reckoning period of June 1, 2016 – December 31, 2021 into account the Heads/ Area Coordinator's were advised to revise the Report.

Part - B
NAAC 2021: Self Study Report
Status Report on Quantitative Metrics

Item 38.04

Status Report on Quantitative Metrics

Criteria	7
Key Indicators (KIs)	34
Qualitative Metrics (Q₁M)	36
Quantitative Metrics (Q_nM)	79
Total Metrics (Q₁M + Q_nM)	115
Total Points	1000

	Criterion1–CurricularAspects (150)	
	Key Indicator – 1.1 Curriculum Design and Development (50)	
Metric No.		Status
1.1.2 Q_nM 20	<p><i>Percentage of Programmes where syllabus revision was carried out during the last five years</i></p> <p>1.1.2.1: How many Programmes were revised out of the total number of Programmes offered during the last five years</p> <p>1.1.2.2 : Number of all Programmes offered by the institution during the last five years</p>	<p>IBS – 7 (all programs running)</p> <p>FST – 35 (13 programmes students enrolled)</p> <p>FOL – 4(all programs running)</p> <p style="text-align: center;">Total Programmes: 46 (24 functional) 100%</p> <p style="text-align: center;">Minutes of BoS Meetings</p>
1.1.3 Q_nM 10	<p><i>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University</i></p> <p>1.1.3.1: Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Programme/ Curriculum/ Syllabus of the courses 	<p>Total all program – 1520 Courses offered as part of 46 programs.</p> <p><i>focus on employability/ entrepreneurship/</i></p>

	<ul style="list-style-type: none"> • Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses • MoUs with relevant organizations for these courses, if any • Average percentage of courses having focus on employability/ entrepreneurship/skill development (Data Template) 	<i>skill development – 748</i> 49.2%												
Key Indicator – 1.2 Academic Flexibility														
1.2.1 Q_nM 30	<i>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</i> 1.2.1.1: How many new courses were introduced during the last five years 1.2.1.2 : Number of courses offered by the institution across all Programmes during the last five years	IBS- 67 FST- 612 FOL- 217 896/1520 = 58.94 Minutes of relevant Academic Council/BOS meetings to be included												
1.2.2 Q_nM 20	<i>Percentage of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented (Data to be given for the latest completed academic year)</i> 1.2.2.1: Number of Programmes in which CBCS/ Elective course system was implemented.	100% Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses to be included												
Key Indicator – 1.3 Curriculum Enrichment (30)														
1.3.2 Q_nM 10	<i>Number of value-added courses for imparting transferable and life skills offered during the last five years</i> 1.3.2.1: How many new value-added courses were added during the last 5 years	378 May 2021 On going Additional documents such as question papers, attendance sheets, etc. needs to be extracted from SIS/LMS												
	<table border="1"> <thead> <tr> <th>Year</th> <th>2015 - 16</th> <th>2016 - 17</th> <th>2017 - 18</th> <th>2018 - 19</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>49</td> <td>40</td> <td>40</td> <td>80</td> <td>110</td> </tr> </tbody> </table>	Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019-20	Number	49	40	40	80	110	
Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019-20									
Number	49	40	40	80	110									

1.3.3 Q _n M 10	<i>Average Percentage of students enrolled in the courses under 1.3.2 as above</i>					100%
	1.3.3.1: Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years					
	Year	2016 - 17	2017 - 18	2018 - 19	2019-20	
	Number	4225	4899	5704	6069	6918
1.3.4 Q _n M 5	<p><i>Percentage of students undertaking field projects / research projects / internships (Data to be given for the latest completed academic year)</i></p> <p>1.3.4.1: Number of students undertaking field projects or research projects or internships</p> <ul style="list-style-type: none"> List of Programmes and number of students undertaking field projects research projects/ internships (Data Template) 					<p>Due to pandemic, BBA: Internships for 2019-20 and 2020-21 were faculty driven projects. No external agency involved in the internship.</p> <p>MBA: only one batch SIP as per curriculum.</p> <p>MBA class of 2023 should be given research/field projects to fill this gap</p> <p>FST, FOL – 100% (Internship and filed trips)</p> <p>5400/6800 = 79.41%</p>
Key Indicator – 1.4 Feedback System (20)						
1.4.1 Q _n M 10	<p><i>Structured feedback for design and review of syllabus – semester- wise / year-wise is received from</i></p> <p>1) Students, 2) Teachers, 3) Employers and 4) Alumni</p> <p>Options:</p> <p>A. All 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">} Opt anyone</p> <ul style="list-style-type: none"> 					Work in progress

1.4.2	<i>Feedback processes of the institution may be classified as follows:</i>	Work in progress
Q_nM	A. Feedback collected, analysed, action taken and feedback hosted on the institutional website	} Opt anyone
10	B. Feedback collected, analysed and action has been taken	
	C. Feedback collected and analysed	
	D. Feedback collected	
	E. Feedback not collected	
	Documents: Upload Stakeholder feedback report, Action taken report of the university on the feedback as stated in the minutes of the Governing Council, Syndicate, Board of Management and such other statutory bodies	

Criterion 2 – Teaching-Learning and Evaluation (200)		Status												
Key Indicator - 2.1 Student Enrolment and Profile														
2.1.1	<i>Demand Ratio (Average of last five years)</i>	444.32/5 = 88.86												
Q_nM	2.1.1.1: Number of seats available year-wise during the last five years	88.86%												
5	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">2016 - 17</th> <th style="text-align: center;">2017 - 18</th> <th style="text-align: center;">2018 - 19</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2020 - 21</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">2286</td> <td style="text-align: center;">2536</td> <td style="text-align: center;">3050</td> <td style="text-align: center;">3641</td> <td style="text-align: center;">3641</td> </tr> </tbody> </table>	Year	2016 - 17	2017 - 18	2018 - 19	2019-20	2020 - 21	Number	2286	2536	3050	3641	3641	In FST there is a gap between AICTE approved (940) and filled seats. Same is seen in FoL (BCI approved - 540) and Ex-MBA (AICTE approved seats - 60) programmes
Year	2016 - 17	2017 - 18	2018 - 19	2019-20	2020 - 21									
Number	2286	2536	3050	3641	3641									
2.1.2	<i>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)</i>	Not Applicable												
Q_nM														
5														
Key Indicator -2.2 Catering to Student Diversity(20)														
2.2.2	<i>Student - Full time teacher ratio (Data for the latest completed academic year)</i>	1:20												

Q_nM 10	Data Requirement: <ul style="list-style-type: none"> • Total number of students enrolled in the institution - 6918 • Total number of full time teachers in the institution - 346 Formula: Students : Teachers File Description (Upload) <ul style="list-style-type: none"> • Any additional information 																															
Key Indicator - 2.3 Teaching-Learning Process (20))(20 = Q_nM12 + Q_nM 5)																																
2.3.3 Q_nM 8	<i>Ratio of students mentored for academic and other related issues (Data to be provided only for the latest completed academic year)</i> 2.3.3.1: Number of mentors - 302 Number of students assigned to each Mentor - 20 Formula: Mentor : Mentee File Description <ul style="list-style-type: none"> • Upload year-wise, number of students enrolled and full time teachers on roll. • Circulars pertaining to assigning the mentors to mentees • Mentor/Mentee ratio 	1:24																														
Key Indicator - 2.4 Teacher Profile and Quality (50)																																
2.4.1 Q_nM 15	<i>Average percentage of full time teachers appointed against the number of sanctioned posts during the last five years</i> Data Requirement for last five years: (As per Data Template) <ul style="list-style-type: none"> • Number of full time teachers • Number of sanctioned posts File Description (Upload) <ul style="list-style-type: none"> • Year-wise full time teachers and sanctioned posts for 5 years (Data Template) • Any additional information • List of the faculty members authenticated by the Head of HEI <table border="1" data-bbox="316 1541 1161 1787"> <thead> <tr> <th>Full Time Teachers</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> <th>2019 - 20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>FST</td> <td>70</td> <td>67</td> <td>79</td> <td>81</td> <td>70</td> </tr> <tr> <td>FoL</td> <td>20</td> <td>31</td> <td>30</td> <td>53</td> <td>53</td> </tr> <tr> <td>IBS</td> <td>193</td> <td>236</td> <td>240</td> <td>215</td> <td>223</td> </tr> <tr> <td>Total</td> <td>283</td> <td>334</td> <td>349</td> <td>349</td> <td>346</td> </tr> </tbody> </table>	Full Time Teachers	2016-17	2017-18	2018-19	2019 - 20	2020-21	FST	70	67	79	81	70	FoL	20	31	30	53	53	IBS	193	236	240	215	223	Total	283	334	349	349	346	100% 2020-21 is under updation BOM Minutes on number of sanctioned posts year wise.
Full Time Teachers	2016-17	2017-18	2018-19	2019 - 20	2020-21																											
FST	70	67	79	81	70																											
FoL	20	31	30	53	53																											
IBS	193	236	240	215	223																											
Total	283	334	349	349	346																											
2.4.2 Q_nM 15	<i>Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the last five years</i> 2.4.2.1: Number of full time teachers with <i>Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.</i> year-wise during the last five years	66.18% 2020-21 under computation																														

	<table border="1"> <thead> <tr> <th>Full Time Teachers</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> <th>2019 - 20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>FST</td> <td>17</td> <td>25</td> <td>34</td> <td>41</td> <td></td> </tr> <tr> <td>FoL</td> <td>5</td> <td>10</td> <td>11</td> <td>24</td> <td></td> </tr> <tr> <td>IBS</td> <td>102</td> <td>139</td> <td>132</td> <td>158</td> <td></td> </tr> <tr> <td>Total</td> <td>124</td> <td>174</td> <td>177</td> <td>223</td> <td>229</td> </tr> </tbody> </table>	Full Time Teachers	2016-17	2017-18	2018-19	2019 - 20	2020-21	FST	17	25	34	41		FoL	5	10	11	24		IBS	102	139	132	158		Total	124	174	177	223	229	
Full Time Teachers	2016-17	2017-18	2018-19	2019 - 20	2020-21																											
FST	17	25	34	41																												
FoL	5	10	11	24																												
IBS	102	139	132	158																												
Total	124	174	177	223	229																											
<p>•</p>																																
<p>2.4.3</p> <p>Q_nM</p> <p>10</p>	<p><i>Average teaching experience of full time teachers in the same institution (Data to be provided only for the latest completed academic year, in number of years)</i></p> <p>2.4.3.1: Total experience of full-time teachers</p> <p>•</p>	<p>6.16%</p> <p>Under updation for 2020-21</p>																														
<p>2.4.4</p> <p>Q_nM</p> <p>10</p>	<p><i>Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Government/Govt. recognised bodies during the last five years</i></p> <p>2.4.4.1: Number of full time teachers who have received awards from state /national /international level from Government/Govt. recognized bodies year- wise during the last five years</p> <table border="1"> <thead> <tr> <th>Full Time Teachers</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> <th>2019 - 20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>FST</td> <td>11</td> <td>12</td> <td>32</td> <td>33</td> <td></td> </tr> <tr> <td>FoL</td> <td>Nil</td> <td>1</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>IBS</td> <td>52</td> <td>44</td> <td>43</td> <td>42</td> <td></td> </tr> <tr> <td>Total</td> <td>63</td> <td>57</td> <td>76</td> <td>77</td> <td></td> </tr> </tbody> </table>	Full Time Teachers	2016-17	2017-18	2018-19	2019 - 20	2020-21	FST	11	12	32	33		FoL	Nil	1	1	2		IBS	52	44	43	42		Total	63	57	76	77		<p>22%</p> <p>2020-21 under computation</p>
Full Time Teachers	2016-17	2017-18	2018-19	2019 - 20	2020-21																											
FST	11	12	32	33																												
FoL	Nil	1	1	2																												
IBS	52	44	43	42																												
Total	63	57	76	77																												
Key Indicator - 2.5 Evaluation Process and Reforms (40)																																
<p>2.5.1</p> <p>Q_nM</p> <p>15</p>	<p><i>Average number of days from the date of last semester-end/ year-end examination till the declaration of results during the last five years</i></p> <p>2.5.1.1: Number of days from the date of last semester-end/ year-end examination till the declaration of results year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> <th>2019 - 20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>Number of days</td> <td>62</td> <td>55</td> <td>52</td> <td>63</td> <td></td> </tr> </tbody> </table>	Year	2016-17	2017-18	2018-19	2019 - 20	2020-21	Number of days	62	55	52	63		<p>59.6%</p> <p>Under updation</p>																		
Year	2016-17	2017-18	2018-19	2019 - 20	2020-21																											
Number of days	62	55	52	63																												
<p>2.5.2</p> <p>Q_nM</p> <p>10</p>	<p><i>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</i></p> <p>2.5.2.1: Number of complaints/grievances about evaluation year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> <th>2019 - 20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	2016-17	2017-18	2018-19	2019 - 20	2020-21							<p>0.058%</p> <p>Under computation for 2020-21</p>																		
Year	2016-17	2017-18	2018-19	2019 - 20	2020-21																											

		Number	218	311	289	354			
		No. of students	3702	4476	6069	6918			
		%age	0.06	0.07	0.05	0.05			
		Data Requirement for last five years: <ul style="list-style-type: none"> • Number of complaints/grievances about evaluation • Total number of students appeared in the examinations File Description (Upload) <ul style="list-style-type: none"> • Any additional information • Number of complaints and total number of students appeared year-wise 							
2.5.4	Q_nM	Status of automation of Examination division along with approved Examination Manual A. 100% automation of entire division & implementation of Examination Management System (EMS) B. Only student registration, Hall ticket issue & Result Processing C. Only student registration and result processing D. Only result processing E. Only manual methodology (Opt any one)							Yes, 100% automation Annual report from exams dept. pending.
Key Indicator - 2.6 Student Performance and Learning Outcomes (30)									
2.6.1	Q_iM	The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents Write a description in maximum of 500 words File Description <ul style="list-style-type: none"> • Upload any additional information • Provide links as Additional Information • Upload COs for all courses (exemplars from Glossary) 							Completed
2.6.3	Q_nM	Pass percentage of students (Data to be provided only for the latest completed academic year) 2.6.3.1: Total number of final year students who passed the examination conducted by Institution 2.6.3.2: Total number of final year students who appeared for the examination conducted by Institution							97.48% 2020 – 21 under updation
Key Indicator - 2.7 Student Satisfaction Survey (30)									
2.7.1	Q_nM	Online Student Satisfaction Survey regarding the teaching-learning process. (Online survey to be conducted) Data Requirements: (As per Data Template) <ul style="list-style-type: none"> • Name/ Class/ Gender • Student Id number/ Aadhar number 							Data of students collected

	<ul style="list-style-type: none"> • Mobile number • Email id • Degree Programme 	
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Criterion 3 – Research, Innovations and Extension (250)						
Key Indicator - 3.1 Promotion of Research and Facilities (20)						
Metric No.						Status
3.1.2 Q_nM 3	<i>The institution provides seed money to its teachers for research (average per year; INR in Lakhs)</i>					Rs.1,22,53,380/- <i>Approval is pending for recently proposed projects (FST)</i> <i>More than 70% of faculty should be involved in SEED projects</i>
	3.1.2.1: The amount of seed money provided by institution to its faculty year- wise during the last five years(INR in lakhs)					
	Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	
	INR in lakhs	1555000	3701380	5227000	1770000	To be approved
3.1.3 Q_nM 3	<i>Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years</i>					0.005%
	3.1.3.1: Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years					
	Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	
	Number of teachers	0	1	0	1	0
3.1.4 Q_nM 4	<i>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years</i>					One data point only
	3.1.4.1: The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years					
	Year	2015 – 16	2016 - 17	2017 - 18	2018 - 19	

	Num ber	NIL	NIL	1	NIL	NIL														
3.1.5 Q _n M 3	<p>1. <i>Central Instrumentation Centre (FST workshop)</i> 2. <i>Animal House/Green House (Not available)</i> 3. <i>Museum (Sports complex – First floor)</i> 4. <i>Media laboratory/Studios (Approval sent to HQ- for implementation at IBS block)</i> 5. <i>Business Lab(IBS Computer Lab)</i> 6. <i>Research/Statistical Databases(IBS Computer Lab)</i> 7. <i>Mootcourt(FOL)</i> 8. <i>Theatre(Auditorium)</i> 9. <i>Art Gallery(Sports complex – First floor)</i></p> <p>Options: A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above(Opt any one)</p>							A. Any 4 or more Geo-tagged pictures With IFHE logo and Description pending												
3.1.6 Q _n M 5	<p><i>Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)</i> 3.1.6.1: The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies</p>							NIL												
Key Indicator - 3.2 Resource Mobilization for Research (20)																				
3.2.1 Q _n M 5	<p><i>Extramural funding for Research (Grants sponsored by non-government sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs in the University during the last five years (INR in Lakhs)</i></p> <p>3.2.1.1: Total Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, Institution of Chairs in the institution year-wise during the last five years (INR in Lakhs)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year</th> <th>2016 - 17</th> <th>2017 - 18</th> <th>2018 - 19</th> <th>2019 - 20</th> <th>2020- 21</th> </tr> </thead> <tbody> <tr> <td>INR in Lakhs</td> <td>492588</td> <td>2,10,000</td> <td>1,00,000</td> <td>24,46,000</td> <td>19,00,000</td> </tr> </tbody> </table>							Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020- 21	INR in Lakhs	492588	2,10,000	1,00,000	24,46,000	19,00,000	Rs.51,48,588/-
Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020- 21															
INR in Lakhs	492588	2,10,000	1,00,000	24,46,000	19,00,000															
3.2.2 Q _n M	<p><i>Grants for research projects sponsored by government agencies during the last five years (INR in Lakhs)</i></p>							Rs. 30,15,999/-												

<p>10</p>	<p>3.2.2.1: Total Grants for research projects sponsored by government agencies year-wise during the last five years (INR in Lakhs)</p> <table border="1" data-bbox="336 264 1235 421"> <tr> <th>Year</th> <td>2015 - 16</td> <td>2016 - 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> </tr> <tr> <th>INR in Lakhs</th> <td>--</td> <td>4,70,200</td> <td>15,64,599</td> <td>7,81,080</td> <td>2,00,120</td> </tr> </table>	Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	INR in Lakhs	--	4,70,200	15,64,599	7,81,080	2,00,120	<p>2020-21 updation pending, if any</p>
Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20									
INR in Lakhs	--	4,70,200	15,64,599	7,81,080	2,00,120									
<p>3.2.3 Q_nM 5</p>	<p><i>Number of research projects per teacher funded by government and non-government agencies during the last five years</i></p> <p>3.2.3.1: Number of research projects funded by government and non-government agencies during the last five years 3.2.3.2 : Number of full time teachers with research projects working in the institution during the last 5 years</p> <table border="1" data-bbox="480 763 1206 920"> <tr> <th>Year</th> <td>2016 – 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> <td>2020- 21</td> </tr> <tr> <th>Number</th> <td>2</td> <td>6</td> <td>1</td> <td>3</td> <td>1</td> </tr> </table>	Year	2016 – 17	2017 - 18	2018 - 19	2019 - 20	2020- 21	Number	2	6	1	3	1	<p>13/346 = 0.04</p>
Year	2016 – 17	2017 - 18	2018 - 19	2019 - 20	2020- 21									
Number	2	6	1	3	1									
<p align="center">Key Indicator - 3.3 Innovation Ecosystem (30)</p>														
<p>3.3.2 Q_nM 10</p>	<p><i>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development during the last five years</i></p> <p>3.3.2.1: Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development year wise during the last five years</p> <table border="1" data-bbox="480 1375 1174 1532"> <tr> <th>Year</th> <td>2016 – 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> <td>2020- 21</td> </tr> <tr> <th>Number</th> <td>07</td> <td>08</td> <td>05</td> <td>04</td> <td></td> </tr> </table>	Year	2016 – 17	2017 - 18	2018 - 19	2019 - 20	2020- 21	Number	07	08	05	04		<p>24</p> <p>Under updation</p>
Year	2016 – 17	2017 - 18	2018 - 19	2019 - 20	2020- 21									
Number	07	08	05	04										
<p>3.3.3 Q_nM 10</p>	<p><i>Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the last five years</i></p> <p>3.3.3.1: Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the last five years</p> <table border="1" data-bbox="480 1839 1243 1995"> <tr> <th>Year</th> <td>2016 – 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> </tr> <tr> <th>Number</th> <td>11</td> <td>13</td> <td>28</td> <td>36</td> </tr> </table>	Year	2016 – 17	2017 - 18	2018 - 19	2019 - 20	Number	11	13	28	36	<p>88</p> <p>2020-21 under updation</p>		
Year	2016 – 17	2017 - 18	2018 - 19	2019 - 20										
Number	11	13	28	36										

Key Indicators - 3.4 Research Publications and Awards (100)

<p>3.4.1 Q_nM 5</p>	<p><i>The institution ensures implementation of its stated Code of Ethics for research</i></p> <p>3.4.1.1 The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,) 3. Plagiarism check 4. Research Advisory Committee <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above (Opt any one)</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website • Any additional information 	<p>A. All of the above</p> <p>Work in progress</p>														
<p>3.4.2 Q_nM 5</p>	<p><i>The institution provides incentives to teachers who receive state, national and international recognitions/awards</i></p> <ol style="list-style-type: none"> 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above (Opt any one)</p>	<p>B. Any 3 of the above</p> <p>Gathering evidence</p>														
<p>3.4.3 Q_nM 10</p>	<p><i>Number of Patents published/awarded during the last five years</i></p> <p>3.4.3.1: Total number of Patents published/awarded year-wise during the last five years</p> <table border="1" data-bbox="478 1765 1232 1921"> <thead> <tr> <th>Year</th> <th>2015 – 16</th> <th>2016 – 17</th> <th>2017 – 18</th> <th>2018 – 19</th> <th>2019 – 20</th> <th>2020- 21</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>0</td> <td>0</td> <td>2</td> <td>5</td> <td>29</td> <td>16</td> </tr> </tbody> </table> <p>Awarded – 4 Published – 47</p>	Year	2015 – 16	2016 – 17	2017 – 18	2018 – 19	2019 – 20	2020- 21	Number	0	0	2	5	29	16	<p>Name of the Patent published/awarded -52</p>
Year	2015 – 16	2016 – 17	2017 – 18	2018 – 19	2019 – 20	2020- 21										
Number	0	0	2	5	29	16										

	<p>Filled – 01</p> <p>International Awarded 2019, 2020 – 4nos</p> <p>International Published – 01</p> <p>National Published – 46</p> <p>National Filed - 01</p>	
<p>3.4.4</p> <p>Q_nM 10</p>	<p><i>Number of Ph.Ds awarded per teacher during the last five years</i></p> <p>3.4.4.1: How many Ph.D's were awarded during last 5 years 3.4.4.2 : Number of teachers recognized as guides during the last five years</p>	<p>74/38 = 1.98%</p> <p>Under updation</p>
<p>3.4.5</p> <p>Q_nM 15</p>	<p><i>Number of research papers published per teacher in the Journals as notified on UGC website during the last five years</i></p> <p>3.4.5.1: Number of research papers published in the Journals as notified on UGC website during the last five years</p>	<p>1266/346= 3.68</p> <p>On going</p>
<p>3.4.6</p> <p>Q_nM 15</p>	<p><i>Number of books and chapters in edited volumes published per teacher during the last five years</i></p> <p>3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year- wise during the last five years</p>	<p>1396/346 =4.03</p> <p>On going</p>
<p>3.4.7</p> <p>Q_nM 10</p>	<p><i>E-content is developed by teachers :</i></p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For NPTEL/NMEICT/any other Government Initiatives 6. For Institutional LMS <p><i>Options:</i></p> <p>A. Any 5 or all of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. None of the above</p> <p style="text-align: right;">(Opt any one)</p>	<p>D. Any 2 of the above 1252 videos developed by academic wing.</p> <p>Class recordings of all faculty members to be collected</p>
<p>3.4.8</p> <p>Q_nM</p>	<p><i>Bibliometrics of the publications during the last five years based on average Citation Index in Scopus/ Web of Science/PubMed</i></p> <p>* The Data obtained from inflienet will be used for the purposes of calculation of scores.</p>	<p>116</p>

15																
3.4.9	<i>Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-Index of the University</i>	34														
Q _n M 15	* The Data obtained from inflibnet will be used for the purpose of calculation of scores.															
Key Indicators - 3.5 Consultancy (20)																
3.5.2	<i>Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs)</i>	Rs 4,90,03,613 /-														
Q _n M 15	3.5.2.1: Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs)															
	<table border="1"> <thead> <tr> <th>Year</th> <th>2016 - 17</th> <th>2017 - 18</th> <th>2018 - 19</th> <th>2019 – 20</th> <th>2020 - 21</th> </tr> </thead> <tbody> <tr> <td>INR in lakhs</td> <td>82,75, 402</td> <td>1,00,05, 847</td> <td>1,25,35, 839</td> <td>1,19,61, 726</td> <td>62,24,7 99</td> </tr> </tbody> </table>	Year	2016 - 17	2017 - 18	2018 - 19	2019 – 20	2020 - 21	INR in lakhs	82,75, 402	1,00,05, 847	1,25,35, 839	1,19,61, 726	62,24,7 99			
Year	2016 - 17	2017 - 18	2018 - 19	2019 – 20	2020 - 21											
INR in lakhs	82,75, 402	1,00,05, 847	1,25,35, 839	1,19,61, 726	62,24,7 99											
Key Indicators - 3.6 Extension Activities (40)																
3.6.2	<i>Number of awards received by the Institution, its teachers and students from Government /Government-recognised bodies in recognition of the extension activities carried out during the last five years</i>	11														
Q _n M 10	3.6.2.1: Total number of awards and recognitions received for extension activities from Government / Government-recognised bodies year-wise during the last five years															
	<table border="1"> <thead> <tr> <th>Year</th> <th>2015 - 16</th> <th>2016 - 17</th> <th>2017 - 18</th> <th>2018 - 19</th> <th>2019 - 20</th> <th>2020 – 21</th> </tr> </thead> <tbody> <tr> <td>Num ber</td> <td>NIL</td> <td>NIL</td> <td>1</td> <td>8</td> <td>2</td> <td>NIL</td> </tr> </tbody> </table>	Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 – 21	Num ber	NIL	NIL	1	8	2	NIL	
Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 – 21										
Num ber	NIL	NIL	1	8	2	NIL										
3.6.3	<i>Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the last five years(including Government-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)</i>	61														
Q _n M 12	3.6.3.1: Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc. during the last five years (including Government-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in															

	<p>collaboration with industry, community and NGOs) year-wise during the last five years</p> <table border="1"> <tr> <td>Year</td> <td>2015 - 16</td> <td>2016 - 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> <td>2020 - 21</td> </tr> <tr> <td>Number</td> <td>9</td> <td>8</td> <td>9</td> <td>18</td> <td>11</td> <td>6</td> </tr> </table>	Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	Number	9	8	9	18	11	6											
Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21																				
Number	9	8	9	18	11	6																				
<p>3.6.4</p> <p>Q_nM</p> <p>12</p>	<p><i>Average percentage of students participating in extension activities listed at 3.6.3 above, during the last five years</i></p> <p>3.6.4.1: Total number of students who participate in extension activities listed at 3.6.3 above year-wise during the last five years</p> <table border="1"> <tr> <td>Year</td> <td>2015 - 16</td> <td>2016 - 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> </tr> <tr> <td>Number</td> <td>1800</td> <td>1320</td> <td>750</td> <td>3240</td> <td>2750</td> </tr> <tr> <td>Total no. of students</td> <td>3819</td> <td>4225</td> <td>4899</td> <td>5704</td> <td>6069</td> </tr> <tr> <td>%age</td> <td>47</td> <td>32</td> <td>16</td> <td>56</td> <td>45</td> </tr> </table>	Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	Number	1800	1320	750	3240	2750	Total no. of students	3819	4225	4899	5704	6069	%age	47	32	16	56	45	<p>39.2%</p>
Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20																					
Number	1800	1320	750	3240	2750																					
Total no. of students	3819	4225	4899	5704	6069																					
%age	47	32	16	56	45																					
Key Indicator - 3.7 Collaboration (20)																										
<p>3.7.1</p> <p>Q_nM</p> <p>10</p>	<p><i>Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students per year</i></p> <p>3.7.1.1: Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students year-wise during the last five years</p> <table border="1"> <tr> <td>Year</td> <td>2015 - 16</td> <td>2016 - 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> <td>2020 - 21</td> </tr> <tr> <td>Number</td> <td>1</td> <td>2</td> <td>7</td> <td>12</td> <td>21</td> <td>22</td> </tr> </table>	Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	Number	1	2	7	12	21	22	<p>65</p> <p>Under updation</p>										
Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21																				
Number	1	2	7	12	21	22																				
<p>3.7.2</p> <p>Q_nM</p> <p>10</p>	<p><i>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</i></p>	<p>5</p>																								

	3.7.2.1: Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years															
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2015 - 16</td> <td style="text-align: center;">2016 - 17</td> <td style="text-align: center;">2017 - 18</td> <td style="text-align: center;">2018 - 19</td> <td style="text-align: center;">2019 - 20</td> <td style="text-align: center;">2020 - 21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">3</td> <td style="text-align: center;">2</td> <td style="text-align: center;">NIL</td> </tr> </table>	Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	Number	NIL	NIL	NIL	3	2	NIL	
Year	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21										
Number	NIL	NIL	NIL	3	2	NIL										

Criterion 4 – Infrastructure and Learning Resources (100)														
Key Indicator - 4.1 Physical Facilities (30)														
Metric No.		Status												
4.1.4 Q _n M 10	<p><i>Average percentage of expenditure excluding salary, for infrastructure augmentation during the last five years (INR in Lakhs)</i></p> <p>4.1.4.1: Expenditure for infrastructure augmentation excluding salary, during the last five years (INR in lakhs)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2016-17</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2019 - 20</td> <td style="text-align: center;">2020 - 21</td> </tr> <tr> <td style="text-align: center;">INR in lakhs</td> <td style="text-align: center;">414.57</td> <td style="text-align: center;">617.52</td> <td style="text-align: center;">1,286.54</td> <td></td> <td></td> </tr> </table>	Year	2016-17	2017-18	2018-19	2019 - 20	2020 - 21	INR in lakhs	414.57	617.52	1,286.54			<p>Audit Statement pending</p> <p>Data for 2019-20 and 2020-21 is pending from central accounts</p> <p>Audited statement of accounts from central accounts</p>
Year	2016-17	2017-18	2018-19	2019 - 20	2020 - 21									
INR in lakhs	414.57	617.52	1,286.54											
Key Indicator - 4.2 Library as a Learning Resource (20)														
4.2.2 Q _n M 6	<p><i>Institution has subscription for e-Library resources</i></p> <p>Library has regular subscription for the following:</p> <ol style="list-style-type: none"> 1. e – journals 2. e-books 3. e-ShodhSindhu 4. Shodhganga 5. Databases <p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p>	<p>1,2,4,5 Available</p> <p>Informed Dr. Pushpa to subscribe for e-shodhsindhu</p>												

<p>4.2.3</p> <p>Q_nM 5</p>	<p><i>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</i></p> <p>4.2.3.1: Annual expenditure for purchase of books and journals year- wise during the last five years (INR in lakhs)</p> <table border="1" data-bbox="480 456 1209 613"> <thead> <tr> <th>Year</th> <th>206-17</th> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>INR in lakhs</td> <td>2,75,43,884</td> <td>3,44,73,805</td> <td>3,44,61,030</td> <td>3,68,14,818</td> <td>2,81,20,647</td> </tr> </tbody> </table>	Year	206-17	2017-18	2018-19	2019-20	2020-21	INR in lakhs	2,75,43,884	3,44,73,805	3,44,61,030	3,68,14,818	2,81,20,647	<p>Completed</p> <p>Audit Statement pending</p> <p>3,22,82,837/-</p>
Year	206-17	2017-18	2018-19	2019-20	2020-21									
INR in lakhs	2,75,43,884	3,44,73,805	3,44,61,030	3,68,14,818	2,81,20,647									
<p>4.2.4</p> <p>Q_nM 5</p>	<p><i>Percentage per day usage of library by teachers and students (foot falls and login data for online access) (Data to be provided only for the latest completed academic year)</i></p> <p>4.2.4.1: Number of teachers and students using library per day over the last one year</p>	<p>Pending with IT team</p> <p>Mr. YSR</p>												
<p>Key Indicator – 4.3 IT Infrastructure (30)</p>														
<p>4.3.1</p> <p>Q_nM 5</p>	<p><i>Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)</i></p> <p>4.3.1.1: Number of classrooms and seminar halls with ICT facilities</p>	<p>Completed</p> <p>100%</p> <p>Logo of IFHE to be inserted in the photos</p>												
<p>4.3.3</p> <p>Q_nM 10</p>	<p><i>Student - Computer ratio (Data to be provided only for the latest completed academic year)</i></p> <p>Number of students : Number of Computers available to students for academic purposes</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Number of computers for academic purposes in working condition - 2427 • Total Number of students - 6918 	<p>1:3</p>												
<p>4.3.4</p> <p>Q_nM 5</p>	<p><i>Available bandwidth of internet connection in the Institution (Leased line)</i></p> <p>Options:</p> <table style="border: none;"> <tr> <td style="padding-right: 10px;">A. ≥1 GBPS</td> <td rowspan="5" style="font-size: 3em; vertical-align: middle;">}</td> </tr> <tr> <td>B. 500 MBPS - 1 GBPS</td> </tr> <tr> <td>C. 250 MBPS - 500 MBPS</td> </tr> <tr> <td>D. 50 MBPS - 250 MBPS</td> </tr> <tr> <td>E. <50 MBPS</td> </tr> </table> <p>(Opt only one)</p>	A. ≥1 GBPS	}	B. 500 MBPS - 1 GBPS	C. 250 MBPS - 500 MBPS	D. 50 MBPS - 250 MBPS	E. <50 MBPS	<p>Option-A</p> <p>All bills collected</p>						
A. ≥1 GBPS	}													
B. 500 MBPS - 1 GBPS														
C. 250 MBPS - 500 MBPS														
D. 50 MBPS - 250 MBPS														
E. <50 MBPS														

<p>4.3.5 Q_nM 5</p>	<p><i>Institution has the following Facilities for e-content development</i></p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and software for editing <p>Options:</p> <table style="border: none;"> <tr> <td style="border: none;"> <ol style="list-style-type: none"> A. All of the above B. Any3 of the above C. Any2 of the above D. Any1 of the above E. None of the above </td> <td style="border: none; font-size: 3em; vertical-align: middle;">}</td> <td style="border: none; vertical-align: middle;">(Opt only one)</td> </tr> </table>	<ol style="list-style-type: none"> A. All of the above B. Any3 of the above C. Any2 of the above D. Any1 of the above E. None of the above 	}	(Opt only one)	<p>Approval sent to HQ</p>															
<ol style="list-style-type: none"> A. All of the above B. Any3 of the above C. Any2 of the above D. Any1 of the above E. None of the above 	}	(Opt only one)																		
<p>Key Indicator - 4.4 Maintenance of Campus Infrastructure (20)</p>																				
<p>4.4.1 Q_nM 10</p>	<p><i>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</i></p> <p>4.4.1.1: Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left;">Year</th> <th>2016</th> <th>2017</th> <th>2018</th> <th>2019</th> <th>2020</th> </tr> </thead> <tbody> <tr> <td></td> <td>- 17</td> <td>- 18</td> <td>- 19</td> <td>- 20</td> <td>- 21</td> </tr> <tr> <td style="text-align: left;">INR in lakhs</td> <td>5,253 .57</td> <td>6,140 .74</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	2016	2017	2018	2019	2020		- 17	- 18	- 19	- 20	- 21	INR in lakhs	5,253 .57	6,140 .74				<p>Updated data and audit statements pending from central accounts</p>
Year	2016	2017	2018	2019	2020															
	- 17	- 18	- 19	- 20	- 21															
INR in lakhs	5,253 .57	6,140 .74																		

<p>Criterion 5 - Student Support and Progression (100) Key Indicator - 5.1 Student Support (30)</p>														
<p>Metric No.</p>		<p>Status</p>												
<p>5.1.1 Q_nM 10</p>	<p><i>Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories)</i></p> <p>5.1.1.1: Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) year-wise during the last five years (other than the students receiving scholarships under the government schemes for reserved categories)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left;">Year</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Number</td> <td>632</td> <td>1026</td> <td>1518</td> <td>1352</td> <td>pendin g</td> </tr> </tbody> </table>	Year	2016-17	2017-18	2018-19	2019-20	2020-21	Number	632	1026	1518	1352	pendin g	<p><i>Institutional scholarship completed till 2019-20</i></p> <p>NSP portal is not showing the amount at present. (Mr. Madhusudhan Rao to follow up with NSP office hyderabad)</p> <p style="text-align: center;">21%</p>
Year	2016-17	2017-18	2018-19	2019-20	2020-21									
Number	632	1026	1518	1352	pendin g									

		No. of students	4225	4899	5704	6069	6918	
5.1.2	<i>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the last five years</i>							Evidence & data to be consolidated
Q_nM 10	5.1.2.1: Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the last five years							
		Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	
		Number	4225	4899	5704	6069	6918	
5.1.3	<i>Following Capacity development and skills enhancement initiatives are undertaken by the institution</i>							A. All of the above Documentation pending
Q_nM 5	<ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>Awareness of trends in technology</i> Options: <ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above 							
								(Opt any one)
5.1.4	<i>The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i>							A. All of the above
Q_nM 5	<ol style="list-style-type: none"> 1. <i>Implementation of guidelines of statutory/regulatory bodies</i> 2. <i>Organisation-wide awareness and undertakings on policies with zero tolerance</i> 3. <i>Mechanisms for submission of online/offline students' grievances</i> 4. <i>Timely redressal of the grievances through appropriate committees</i> Options: <ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above 							Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee Mr. Samad

	<p>E. None of the above (Opt any one)</p> <p>Data Requirement: Upload the institutional grievance redressal policy document with reference to prevention of sexual harassment (Internal Complaints Committee) and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases 																									
Key Indicator - 5.2 Student Progression (40)(40 = Q_nM)																										
<p>5.2.1</p> <p>Q_nM</p> <p>10</p>	<p><i>Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/GRE/JAM/IELTS/TOEFL/CLAT/ Civil Services/State government examinations)</i></p> <p>5.2.1.1: Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/State government examinations) year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2016 - 17</th> <th>2017 - 18</th> <th>2018 - 19</th> <th>2019 - 20</th> <th>2020 - 21</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>5.2.1.2: Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS /TOEFL/CLAT/Civil Services/State government examinations) year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2016 - 17</th> <th>2017 - 18</th> <th>2018 - 19</th> <th>2019 - 20</th> <th>2020 - 21</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	Number						Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	Number						<p>Work in progress</p> <p>Very few Data has come.</p>
Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21																					
Number																										
Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21																					
Number																										
<p>5.2.2</p> <p>Q_nM</p> <p>15</p>	<p><i>Average percentage of placement of outgoing students during the last five years</i></p> <p>5.2.2.1: Number of outgoing students placed year wise during the last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2016 - 17</th> <th>2017 - 18</th> <th>2018 - 19</th> <th>2019 - 20</th> <th>2020 - 21</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21							<p>Around 74.8%</p> <p>2020-21 is to be updated</p>												
Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21																					

		<table border="1"> <tr> <td>Number Placed</td> <td>1113</td> <td>1035</td> <td>1097</td> <td>1193</td> <td>1038</td> </tr> <tr> <td>Outgoing students</td> <td>1308</td> <td>1632</td> <td>1617</td> <td>1441</td> <td>pending</td> </tr> </table>	Number Placed	1113	1035	1097	1193	1038	Outgoing students	1308	1632	1617	1441	pending	
Number Placed	1113	1035	1097	1193	1038										
Outgoing students	1308	1632	1617	1441	pending										
5.2.3 Q_nM 15	<p>Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)</p> <p>5.2.3.1: Number of outgoing students progressing to higher education</p> <p>Data Requirement : (As per Data Template) Number of students proceeding from</p> <ul style="list-style-type: none"> • UG to PG • PG to MPhil • PG to PhD • MPhil to PhD • PhD to Post-doctoral <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for student/alumni • Any additional information • Details of student progression to higher education (Data Template) 		2020-21 is to be collected SSD												
Key Indicator - 5.3 Student Participation and Activities (20)															
5.3.1 Q_nM 10	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1: Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Year</td> <td>2016 - 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> <td>2020 - 21</td> </tr> <tr> <td>Number</td> <td>18</td> <td>8</td> <td>21</td> <td>22</td> <td>6</td> </tr> </table>	Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	Number	18	8	21	22	6		75 Work in progress for Evidence
Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21										
Number	18	8	21	22	6										
5.3.3 Q_nM 5	Average number of sports and cultural events / competitions organised by the institution per year		47.8%												

	5.3.3.1: Number of sports and cultural events / competitions organised by the institution year-wise during the last five years													
	<table border="1"> <tr> <td>Year</td> <td>2016 - 17</td> <td>2017 - 18</td> <td>2018 - 19</td> <td>2019 - 20</td> <td>2020 - 21</td> </tr> <tr> <td>Number</td> <td>28</td> <td>28</td> <td>43</td> <td>65</td> <td>75</td> </tr> </table>	Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	Number	28	28	43	65	75	
Year	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21									
Number	28	28	43	65	75									
Key Indicator - 5.4 Alumni Engagement (10)(20 = 2 Q₁M +8Q_nM)														
5.4.2	<i>Alumni contribution during the last five years (INR in lakhs)</i>	No data available												
Q_nM 8	<p>Options:</p> <p>A. ≥ 100 Lakhs B. 50Lakhs - 100 Lakhs C. 20 Lakhs - 50 Lakhs D. 5 Lakhs - 20 Lakhs E. <5 Lakhs</p> <p style="text-align: right;">} (Opt any one)</p> <p>Data Requirement for last five years (year-wise):</p> <ul style="list-style-type: none"> Alumni association / Names of the alumni Quantum of contribution Audited Statement of accounts of the Alumni Association funds reflecting the receipts. 													

Criterion 6 – Governance, Leadership and Management (100)

Key Indicator - 6.2 Strategy Development and Deployment (10)

Metric No.		Status
6.2.3	<i>Institution Implements e-governance in its areas of operations</i>	Work in progress
Q_nM 5	<p>6.2.3.1 e-governance is implemented covering the following areas of operations:</p> <ol style="list-style-type: none"> Administration Finance and Accounts Student Admission and Support Examinations <p>Options:</p> <p>A. All of the above B. Any3 of the above C. Any2 of the above</p>	

	D. Any1 of the above E. None of the above	(Opt any one)
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Key Indicator - 6.3 Faculty Empowerment Strategies (30)

Metric No.		Status												
6.3.2 Q_nM 10	<p><i>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</i></p> <p>6.3.2.1: Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Year						Number						Audited statement pending
Year														
Number														
6.3.3 Q_nM 8	<p><i>Average number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff during the last five years</i></p> <p>6.3.3.1: Total number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Year						Number						95 On going
Year														
Number														
6.3.4 Q_nM 8	<p><i>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years</i> <i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)</i></p> <p>6.3.4.1: Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)during the last five years</p>	Work in progress												

	(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)year-wise during the last five years					
	Year					
	Number					

Key Indicator – 6.4 Financial Management and Resource Mobilization (20)

Metric No.		Status
6.4.2 Q_nM 8	<i>Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)</i> 6.4.2.1: Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)	Nil
6.4.3 Q_nM 6	<i>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)</i> 6.4.3.1: Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)	7.5 lakhs Audited statement Pending

Key Indicator - 6.5 Internal Quality Assurance System (IQAS) (30)

Metric No.		Status
6.5.2 Q_nM 10	<i>Institution has adopted the following for Quality assurance:</i> <i>1. Academic and Administrative Audit (AAA) and follow up action taken</i> <i>2. Conferences, Seminars, Workshops on quality conducted</i> <i>3. Collaborative quality initiatives with other institution(s)</i> <i>4. Orientation programme on quality issues for teachers and students</i> <i>5. Participation in NIRF</i> <i>6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others)</i> Options: A. Any 5 or all of the above B. Any 4 of the above	Work in progress

	<p>C. Any3 of the above D. Any2 of the above E. Any1of the above (Opt any one)</p> <p>Data Requirement for last five years:(As per Data Template)</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/ submitted • Academic and Administrative Audit (AAA) and follow up action • Conferences, Seminars, Workshops on quality conducted • Collaborative quality initiatives with other institution(s) • Orientation programme on quality issues for teachers and students • Participation in NIRF • ISO Certification • NBA or any other certification received <p>File Description</p> <ul style="list-style-type: none"> • Provide the web link of Annual reports of University • Upload e-copies of the accreditations and certifications • Upload any additional information • Upload details of Quality assurance initiatives of the institution (Data Template) 	
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Criterion VII-Institutional Values and Best Practices (100)

Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)

Metric No.		
	Environmental Consciousness and Sustainability	
7.1.2 Q_nM 5	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Options:</p> <p>A. Any 4 or all of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above (Opt any one)</p> <hr/> <p>Upload:</p>	<p>B</p> <p>Geo tagged photos with IFHE logo and description is new requirement and invoices</p>

	<ul style="list-style-type: none"> • <i>Geo-tagged Photographs</i> • <i>Any other relevant information</i> 	
<p>7.1.3 Q_nM</p> <p>4</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</i></p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo-tagged photographs of the facilities • Any other relevant information 	<p>Geo tagged photos with IFHE logo and description is new requirement, Invoices</p>
<p>7.1.4 Q_nM</p> <p>4</p>	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rainwater harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Wastewater recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">(Opt any one)</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geo-tagged photographs / videos of the facilities • Any other relevant information 	<p>B</p> <p>Geo tagged photos, video with IFHE logo and description is new requirement, Invoices</p>
<p>7.1.5 Q_nM</p> <p>4</p>	<p><i>Green campus initiatives</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	<p>Completed</p>

	<p>Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p> <p>Upload</p> <ul style="list-style-type: none"> • Geo-tagged photos / videos of the facilities • Various policy documents / decisions circulated for implementation • Any other relevant documents 	
<p>7.1.6 Q_nM 5</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i> 7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environmental audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p> <p>Upload:</p> <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of any awards received • Any other relevant information 	<p>Work in progress</p>
<p>7.1.7 Q_nM 4</p>	<p><i>The Institution has friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Differently-abled friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for differently-abled persons (<i>Divyangjan</i>) accessible website, screen-reading software, mechanized equipment 	<p>Geo tagged photos, video with IFHE logo and description is new requirement, Invoices</p>

	<p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,</p> <p>Options: A. Any 4 or all of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information 	
<p>7.1.10 Q_nM</p> <p>5</p>	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Options: A. All of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above</p> <p style="text-align: right;">} (Opt any one)</p>	<p>Work in progress</p>

Part – C
Other Items

38.05 Other Information Items

38.06 Any Other Items

38.07 Date for the Next Meeting

It is suggested to meet on July 29, 2021