The 53rd Meeting of the
IFHE Internal Quality Assurance Cell
(IQAC)

Date & Time:
10th December 2025 at 11:00 hours

Venue: IBS Main Conference Hall

IFHE, Hyderabad

AGENDA ITEMS

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Part –A
Statutory Items

Item 53.01

Grant of Leave of Absence

**Minutes of the 52nd IQAC Meeting held on 18th September 2025
at IBS Main Conference Hall, IFHE**

Minutes of the 52nd IQAC Meeting of, The ICFAI Foundation for Higher Education (Deemed-to-be-University u/s. 3 of the UGC Act, 1956) held in Hybrid mode on 18th September 2025.

The following members were present:

1. Prof. (Dr.)T Koti Reddy- Chairman	19. Prof. Mahesh Kumar Soma
2. Prof. J Mahender Reddy (online)	20. Prof. G Ashok Kumar
3. Prof. Muddu Vinay (online)	21. Prof. G K Srikanth
4. Prof. S Vijayalakshmi	22. Prof. Sanjib Dutta
5. Prof. Sashikala	23. Prof. Nikhat Afshan
6. Prof. T S R K Rao	24. Dr. Chetna Priyadarshini
7. Prof. K S Venugopal Rao	25. Prof. Yogesh Parekh
8. Prof. K L Narayana	26. Dr. Ravi Kumar
9. Prof. C S Shylajan	27. Dr. A Chandrasekhar
10. Prof. Mahendra Sonawane	28. Dr. Sayan Chakraborty
11. Prof. Ravisekhara Raju	29. Dr. Subhendu Dutta
12. Prof. Vigneshwara Swamy	30. Prof. Sindhuja P N – Dean - IQAC
13. Prof. D Satish	
14. Prof. M Sitamma	
15. Prof. C Padmavathi	
16. Prof. M Bhaskar Rao	
17. Prof. Sanjay Fuloria	
18. Prof. Y Pratap Reddy	

Prof. T. Koti Reddy, Vice Chancellor (I/C), presided over the meeting and the following items of business were transacted:

52.01	**Grant of leave of absence, if any**
	Prof. Vijayalakshmi, Dr. Mukesh Mishra, Dr. Saravanan, Prof. Cheedi Srinivas, Prof. Radhamohan, Dr. Sainath
52.02	**Confirmation of the Minutes of the 51st meeting of the Internal Quality Assurance Cell**

	The minutes of the 51st meeting of the Internal Quality Assurance Cell were confirmed.	
52.03	**Follow up action on the Minutes of the 51st meeting of the Internal Quality Assurance Cell**	
	The follow up action on the Minutes of the 51st meeting was reviewed and confirmed.	
52.04	The Cell congratulated and welcomed Prof. T Koti Reddy on his appointment as the Vice Chancellor (I/C) of the ICFAI Foundation for Higher Education, Hyderabad. The following items were discussed:	
1)	It was resolved that the Resource Planning and Talent Management (RPTM) should follow-up with the Directors to ascertain the faculty strength required to maintain the Student-Faculty ratio in line with the requirements of NAAC, AICTE, NIRF, etc.	Prof. N Jigeesh to report the progress in the next meeting. Agenda item (SNo-1, Pg-18).
2)	It was resolved to report on the progress of the preparation of the institutional development plan (IDP) for 2025-2035.	Prof. Shylajan to report the progress in the next meeting. Agenda Item. (SNo-22, Pg-22)
3)	With regard to Seed Money Grants, it was resolved to follow up and fill up the gap of remaining 188.23 lakhs by March 2027.	Dean-Research to report the progress in the next meeting.
4)	The cell presented the progress of 50 quantitative metrics and clearly indicated the metrics that are critical in nature. Criteria-wise progress was presented and the resolutions were passed on specific metrics. The points mentioned in the parentheses for each metric is out of 1000.	Dean-IQAC to present the progress as part of the agenda.
5)	With reference to metrics 1.2.1 (30 points), 1.3.2 (30) and 1.3.3 (5), it was reported that the data requirements are met and it was resolved to progress with the necessary documentation as per the NAAC requirement.	Dean-IQAC to present the data periodically
6)	With reference to 1.4.1-Structured feedback on curriculum (20 points), it was resolved to present the analysis once it is completed.	Associate Dean-IQAC to present the analysis later.
7)	It was resolved that the IQAC team will present the data for 2.1.1-Demand ratio (5 points)	Dean-IQAC to present the progress as part of the agenda in the next meeting Agenda item (SNo-25, Pg-22).
8)	With reference to 2.2.2-Student-Teacher Ratio (15 points), it was resolved that the Directors should closely work with Chief-RPTM to maintain the required ratio of less than 1:20 for all programs	Director and Chief-RPTM to report the plan of action in the next meeting Agenda item (SNo-1, Pg-18).

9)	With reference to 2.4.1- Average percentage of full time teachers appointed against the number of sanctioned posts (10 points), it was resolved that the Directors and RPTM should ensure that minimum of 90% of all sanctioned faculty posts are filled.	Director and Chief-RPTM to report the plan of action in the next meeting
10)	With reference to 2.4.2. Percentage of full time teachers with Ph.D. (40 points), it was reported that at present we have 84% PhDs (335 out of 399). It was resolved that the RPTM should maintain this percentage above 80%.	Directors and Chief-RPTM
11)	With reference to 2.4.3. Average teaching experience of full time teachers (10 points), it was resolved that the average teaching experience shall be maintained at a minimum of 15 years by March 2027.	Directors and Chief-RPTM
12)	With reference to 2.5.1. Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year-wise during the last five years (10), it was resolved to maintain the number at less than 20 days	CoE to expedite the process and present the status in the next meeting
13)	With reference to 2.5.2. Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years (10), it was resolved that the CoE should maintain the number of grievances at less than 1% for the University.	CoE to expedite the process and present the status in the next meeting
14)	With reference to 2.5.3. Status of automation of Examination division along with approved Examination Manual/ordinance (10), it was resolved that CoE should maintain end-to-end automation of examination division	CoE to expedite the process and present the status in the next meeting
15)	With reference to 2.6.2. Pass percentage of students (excluding backlog students) (15), it was resolved that the percentage should be maintained above 90% across all programmes offered	CoE to monitor the percentage
16)	With reference to 2.7.1, Online student satisfaction survey regarding the teaching-learning process (30 points), it was resolved that IQAC has conducted the online **survey** for the AY 24-25. A total of 1383 (around 10%) participated.	IQAC to present the results in the next meeting. Agenda item (SNo-24, Pg-22)
17)	With reference to 3.1.2. The institution provides seed money to its teachers for research (3 points), it was reported that 61.77 lakhs were sanctioned during 2022-2025. It was observed that FST had submitted project proposals worth around 250 lakhs to various government agencies. It was resolved that Dean-Research should initiate the process for sanction of 188.23 lakhs by March 2027.	Dean-Research to report the progress Agenda item (SNo-8, Pg-20)
18)	With reference to 3.1.3. Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research (5), it was resolved	Directors to report the progress

	that Directors should maintain that at least 20% of the faculty members should be receiving the fellowships across five years. It was reported that 2% of the faculty members from FST have attended the AICTE QIP program. **Note: Sponsored International Travel grants are considered under this metric**	
19)	With reference to 3.1.4. Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years (10), it was resolved that the all research scholars of the University shall be considered as their fellowships are equal to UGC-SRF/JRF fellowships.	IQAC to report the status. 50% of the scholars are paid fellowships more than UGC fellowships
20)	With reference to 3.2.1 Research funding received by the institution and its faculties through Government and non-government sources (25), it was reported that IFHE has been sanctioned 523 lakhs as of now. It was resolved to follow-up and procure more projects to meet the gap of 1500 lakhs. School-wise targets are as follows: FST – 8 crores, IBS – 5 crores, FoSS – 5 crores, FoL-1 crore, SoA – 1 crore	Directors and Dean-Research to follow-up and report the progress Agenda item (SNo-9, Pg-20)
21)	With reference to 3.2.2. Number of research projects per teacher during the assessment period (15), it was resolved that the Directors should follow-up and try to increase the count of projects sanctioned to achieve the target of 10 projects per teacher across 5 years. So far, the total no. of projects in the University is 24 and the per capita is 0.06.	Directors and Dean-Research to follow-up and report the progress Agenda item (SNo-10, Pg-20)
22)	With reference to 3.3.2 Number of awards received for research/innovations by the institution /teachers / research scholars/ students during the assessment period (5), it was resolved that IQAC shall present the data in the next meeting	IQAC to present the data as part of the Agenda (SNo-23, Pg-22)
23)	With reference to 3.4.2. Number of Patents awarded during the assessment period (15), it was reported that FST was awarded 19 patents between 2022-25. It was resolved that more patents will be published by Dec 2026.	Directors to report the progress Published-21 Granted-17
24)	With reference to 3.4.3. Number of PhDs awarded per recognized guide during the assessment period (15), it was resolved that Directors should follow-up PhD enrolments. At least 5 PhDs should be awarded under each recognized PhD guide to meet the target under this metric. IFHE has awarded 67 PhD degrees during 2022-25. No. of guides/Co-guides are at 16. It was also resolved that faculty members should be encouraged to be co-guides outside IFHE to meet the target There is a huge gap.	Directors to report the plan of action in the next meeting. Agenda item (SNo-11, 15, Pg-20)
25)	With reference to 3.4.4. Number of research papers published per teacher in Scopus/WoS Journals during the assessment period (20), it was resolved that the Directors should follow-up and meet the target of 2 journal articles per year per faculty member. It was reported that the per capita publication is 1.82 (726/399) as against the target of 10. Each school was given a target as follows: IBS-1160, FST-1160, FoSS-280, FoL-280. Bangalore-280	Directors to report the progress in the next meeting. Agenda item (SNo-12, 15, Pg-20)

26)	With reference to 3.4.5. Number of books and chapters in edited volumes published per teacher during the assessment period (10), it was resolved that target of 10 books per faculty will be met by converting SIP reports and SLMs to book and book chapters to meet the target of 3500.	IQAC to report the progress in the next meeting Agenda item
27)	With reference to 3.4.6. E-content Development in the following platforms has to be strongly encouraged among the teachers (15) 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. Any other Government Initiatives 6. For Institutional LMS It was resolved to attempt for 1,2, & 4 by Dec 2026 as we have achieved 3,5 & 6.	Directors to report the progress
28)	With reference to 3.4.7. Publications - Average Citation Index in Scopus/ Web of Science (20), it was noted that the citation index is **7.3** (**5691 / 776**) as against the target of >=10. It was resolved that the Directors should follow-up to achieve the target.	Directors to report the progress in the next meeting
29)	With reference to 3.4.8. Publications -Scopus/ Web of Science – h-Index (20), it was noted that the h-index is **25.5** as against the target of >=35. It was resolved that the Directors should follow-up to meet the target.	Directors to report the progress in the next meeting
30)	With reference to 3.5.1. Revenue generated from consultancy and corporate training during the assessment period (20), it was reported that we have achieved the target of 200 lakhs. IFHE generated 372 lakhs during 2022-2025.	IQAC to report the progress in all meetings
31)	With reference to 3.6.2. Number of extension and outreach programs conducted by the institution during the assessment period (10), IQAC reported that 20 best programs per year will be considered. 60 programs have been identified for the AY 22-23.23-24 & 24-25.	IQAC to report the progress in all meetings
32)	With reference to 3.7.1. Number of functional MoUs /linkage with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the assessment period (10), IQAC reported 31 MoUs currently active. It was resolved to present the activities organized under the MoUs in the next meeting	IQAC to report the progress in the next meeting. Agenda Item
33)	With reference to 4.3.2. Student - Computer ratio (Data for the latest completed academic year) (10), it was reported that 1800 systems are available on campus as against the required count of 2200. It was resolved to meet the target of 5:1 for this metric.	Director-Administration to report the progress
34)	With reference to 4.3.3. Facilities for e-content and other resource development should be developed (5) 1. Audio visual center, mixing equipment, editing facilities center and Media Studio 2. Lecture Capturing System(LCS) 3. Central Instrumentation Centre 4. Museum, 5. Business Lab 6. Research/statistical database 7. Moot court, 8. Theatre 9. Art Gallery, 10. Any other facility to support Research, 11. Animal House, IQAC reported that IFHE has 1,2,5,6,7,8,10	IQAC to report the progress periodically

	facilities available and the target is met. It was resolved to document the facilities identified.	
35)	With reference to 5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies during the assessment period (15), it was reported that the target of 60% is met and it was resolved to present the data in the next meeting.	IQAC to report the progress periodically.
36)	With reference to 5.1.4. The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation-wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees (5), IQAC reported that the data is available and was resolved to present the data after consolidation.	IQAC to report the progress
37)	With reference to 5.2.1. Percentage of placement of outgoing students during the assessment period (15), it was resolved that the Directors should follow-up to boost the UG placements.	Directors to report the progress in the next meeting. Agenda item (SNo-16, Pg-21)
38)	With reference to 5.2.2. Percentage of graduated students who have progressed to higher education during the assessment period (15), it was resolved that the Directors should follow-up to expedite the process of gathering data from the UG alumni from class of 2022 onwards.	Directors to report the progress in the next meeting. Agenda item (SNo-17, Pg-21)
39)	With reference to 5.2.3. Percentage of students qualifying in state/National/International level Examination during the assessment period (eg. SLET, NET, UPSC etc) (15), it was resolved that the Directors should follow-up to expedite the process of gathering data from the UG alumni from class of 2022 onwards.	Directors to follow-up and report the progress in the next meeting.
40)	With reference to 5.3.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the assessment period (5), it was resolved that best 100 (25 per year) will be considered.	IQAC to report the status later
41)	With reference to 5.3.3. The institution conducts /organizations following activities 1. Sports competitions/events 2.Cultural competitions/events 3. Technical fest/academic fests 4. Any other events through active clubs and forums (5), it was resolved that IQAC will present the data in the next meeting	IQAC to report the status later
42)	With reference to 5.4.1. Alumni contribution during the assessment period (5), it was resolved that the Dean-Alumni relations and Directors should identify mechanisms to meet the requirement of 1 crore across five years	Directors/Dean-Alumni Relations to report the progress in the next meeting. Agenda item (SNo-18, Pg-21)
43)	With reference to 6.2.2. Institution Implements e-governance in its following areas of operations: 　1. Administration including complaint management	IQAC to report the progress later

	2. Finance and Accounts 3. Student Admission and Support 4. Examinations (5), it was resolved that IQAC will present the documentation is subsequent meetings	
44)	With reference to 6.3.2. Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies *during the last five years* (15), it was reported that IQAC received the data from central accounts for FY 2022-23 and 2023-24. We are able to meet the target of 60%.	IQAC to report the progress later Information item
45)	With reference to 6.3.3. Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)/Management Development Programs (MDP))during the assessment period (Professional Development Programmes, Orientation/Induction Programmes, Refresher Course, Short Term Course), it was resolved that IQAC will present the data in the next meeting (6)	IQAC will present the data in the next meeting. Agenda item (SNo. 25, Pg-22)
46)	With reference to 6.4.2. Funds / Grants received from government bodies/non-government during the assessment period for development and maintenance of infrastructure (12), it was reported that we have achieved the target of 1 crore. Central accounts to share the data later.	information item
47)	With reference to 6.5.1. Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality to be conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking, Times Ranking etc. 6.Any other quality audit recognized by state, national or international agencies: (10), it was reported that IQAC will present the data in subsequent meetings.	information item
48)	With reference to 7.1.2. The Institution has facilities for alternate sources of energy and energy conservation measures: 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind will or any other clean green energy (5), it was resolved that the documentation presented in the previous cycle is available and it will be updated.	Director-Administration information item
49)	With reference to 7.1.4. Water conservation facilities available in the Institution 1. Rainwater harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Wastewater recycling 5. Maintenance of water bodies and distribution system in the campus (5), it was resolved that the documentation presented in the previous cycle is available and it will be updated.	Director-Administration information item
50)	With reference to 7.1.6. Quality audits on environment and energy have to be regularly undertaken by the institution (5) 1. Green audit /Environment audit 2. Energy audit 3.Clean and green campus initiatives 4. Beyond the campus environmental promotion and sustainability activities, it was resolved that IFHE has conducted the audits during the FY 2024-25.	Director-Administration information item

51)	With reference to 7.1.10. The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized (5), it was resolved that the documentation presented in the previous cycle is available and it will be updated.	IQAC - information item
52)	IQAC presented the CO-PO mapping, assessment and attainment of MBA Class of 2025. A special meeting of the IQAC will be convened to discuss this topic at a later date.	IQAC-information item
52.05	**Other Information Items`**	
	-Nil-	
52.06	**Any Other Items**	
	-Nil-	
52.07	**Date for the next meeting**	
	The next meeting of the IQAC is scheduled for **10th December 2025**.	

The meeting concluded with a vote of thanks to the Chair.

Prof. T Koti Reddy
Vice Chancellor (I/C)

Item 53.03

Follow up Action on the Minutes of the 52nd Internal Quality Assurance Cell Meeting held on 18th September 2025

A meeting chaired by the Vice Chancellor was conducted on 1st Dec 2025 as a follow-up and the following items were discussed:

S. No.	Description	Responsibility	Action Taken
1.	Student – Full Time Teacher Ratio	Directors Chief-RPTM	It was resolved to maintain the ratio at 1:20 at IFHE level. It was also resolved to maintain the cadre ratio at 1:2:6. It was resolved that RPTM will hire 150-200 faculty members by May 2026 to fill the gap. Agenda item (SNo-1, Pg-18)
2.	Full Time teachers with PhD	Directors Chief-RPTM	It was resolved that RPTM will hire only candidates with PhD during the recruitment process. Agenda item (SNo-3, Pg-19)
3.	Teaching Experience of Full time teachers	Directors Chief-RPTM	It was resolved that by 2026-27, the average teaching experience of teachers should be >=15 years. Agenda item (SNo- 4, Pg- 19)
4.	Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year-wise during the last five years	CoE	No update from CoE
5.	Percentage of student complaints/ grievances about evaluation against total number of students appeared in the examinations during the last five years	CoE	No update from CoE

6.	Status of automation of Examination division along with approved Examination Manual/ordinance	CoE	No update from CoE
7.	Seed Money Grants of 2.5 crores	Dean-Research	New guidelines have been communicated to all the faculty members on seed money grants. Nominations from Directors to reconstitute the IFHE Research Committee is awaited. Agenda item (SNo-8, Pg-20)
8.	External Research Funding of 20 crores and per capita research projects of >=2 per teacher	Directors	School-wise target was communicated to the Directors to achieve the target of 20 crores funding and per capita of at least 2 projects per teacher. Agenda item. Agenda item (SNo-9, 10, Pg-20)
9.	Number of PhDs awarded per recognized guide should be >=5	Directors	It was resolved that faculty members should be strongly encouraged to function as co-guides outside IFHE. PhD enrollments to be improved. Agenda item (SNo-11, 15, Pg-20)
10.	No. of Research papers published per teacher in Scopus/WoS should be >=10	Directors	Agenda item (SNo-12, Pg-20)
11.	No. of books and chapters in edited volumes per teacher should be >=10	Directors	Agenda item (SNo-13, Pg-21)
12.	Citation index should be >=10 H-index should be >=35	Directors	It was resolved to share the publication details with all the faculty members to encourage cross-citation of relevant article to fill the gap. Agenda item (SNo-14, 15, Pg-21)
13.	Placements should be >=70% Progression to higher studies >=40%	Directors Dean-Alumni Relations	It was resolved to gather the employment letters of Law & Architecture students who are

			registered as practicing lawyers and Architects respectively. Dean-Alumni Relations to set-up mechanisms to track the UG alumni from 2022 to fill the gap. Agenda item (SNo-16,17, Pg-21)
14.	Alumni Contribution should be >=100 lakhs	Dean-Alumni Relations	It was resolved to follow-up with the alumni to contribute to alumni fund. An appeal letter from the Vice Chancellor presenting the utilization plan of alumni fund may be distributed to the alumni. Agenda item ((SNo-18, Pg-21)
15.	Qualitative Metric - Mentor-Mentee schemes to address academics and student-psychological issues (write-up with evidence)	Directors	It was resolved to prepare a detailed write-up demonstrating the activities conducted under the mentor-mentee schemes to address student issues. Agenda item (SNo-19, Pg-21)
16.	Qualitative Metric - An ecosystem for IKS, IPR, Incubation Centre and other initiatives for creation and transfer of technology/knowledge and its outcomes with evidence	Directors	It was resolved to identify members to prepare documentation on IKS, IPR (from law school) and Incubation Center (Dr. Sainath-IIC). Agenda item (SNo-20, Pg-22)
17.	Two Best practices successfully implemented by IFHE	Directors	It was suggested to present "Technology Integration" as one of the Best Practices. It was suggested to have a deeper discussion to identify two best practices. Agenda item (SNo-21, Pg-22)
18.	Institutional Development Plan	Prof. Shylajan	Agenda Item. (SNo-22, Pg-22)

Part - B
Agenda

Agenda

As per the existing NAAC QIF Framework, there are 87 metrics including 55 Quantitative Metrics (QnMs) and 32 qualitative Metrics (QlMs).

Progress update of Select QnMs and QlMs are presented below:

S. No.	Focus Areas	Points	Target	Present Status	Responsible
1	2.2.2. Student - Full time teacher ratio	15	Should be less than 20:1	At present, it is **28.28 : 1** (11284 / 399)	**Directors RPTM**

Program	Student Strength	School	Faculty Strength
MBA	2424	IBS	149
BBA	2661		
B.Com	160		
BA Eco	80	FoSS	19
MA Eco	7		
BSc Psy	22		
BTech	2620	FST	126
BSc	250		
BCA	518		
MTech	11		
B Arch	57	SoA	13
BBA LLB	742	FoL	58
BA LLB	294		
LLM	17		
MBA	965	Bangalore	34
BBA	162		
BCA	65		
BBA LLB	30		
PhD-All	**199**	**IFHE**	
	11284		**399**

Note: By March 2027, the ratio should be less than 20:1. Required Faculty Strength is 580 as of today. There is a gap of 181.

2	2.4.1. Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years	10	>=90 522/580	The answer to this metric depends on 2.2.2–Student-Teacher Ratio	**Directors RPTM**

Note: Sanctioned posts depend on the Student Faculty Ratio.
With a student strength of 11284, we need 580 regular faculty members to maintain the SFR at 20:1, as of today.
Therefore, a minimum of 90% of 580 (that is 522) should be the faculty strength to meet the target for this metric, considering 1:20 as the required ratio. Student strength is likely to increase in 2026-27. Accordingly the required faculty strength will increase.

3	2.4.2. Percentage of full time teachers with PhD during the last five years	40	Above 80%	Above 80% is required. **We are at 84% now.** [335/399] Non-PhDs-64	**Directors RPTM**
4	2.4.3. Average teaching experience of full time teachers	10	>15 years	**Approx. 10.5 years**	**Directors RPTM**
5	2.5.1. Average number of days from the date of last semester-end/ year-end examination till the last date of declaration of results year-wise during the last five years	10	< 20 days	Data not yet received	**CoE**
6	2.5.2. Percentage of student complaints/ grievances about evaluation against total number of students appeared in the examinations during the last five years	10	Should be < 1	Data not yet received	**CoE**
7	2.5.3. Status of automation of Examination division along with approved Examination Manual/ordinance	10	End-to-end automation	Manual not received	**CoE**

8	3.1.2. The institution provides seed money to its teachers for research	3	>50 lakhs per year	**61.77 lakhs sanctioned Gap – 188.23 lakhs**	**Directors Dean– Research**
9	3.2.1 Research funding received by the institution and its faculties through Government and non-government sources	25	2000 lakhs	**522.62 lakhs** <table><tr><th>School</th><th>Amt</th></tr><tr><td>FoL</td><td>0</td></tr><tr><td>FoSS</td><td>152.46</td></tr><tr><td>IBS</td><td>41.156</td></tr><tr><td>FST</td><td>329</td></tr><tr><td>Total</td><td>522.62 lakhs</td></tr></table>	**Directors** **Gap – 14.77 crores** **Target:** **FST – 8 Cr** **IBS – 5 Cr** **FoSS – 5Cr** **FoL – 1 Cr** **SoA - 1 Cr**
10	3.2.2. Number of research projects per teacher during the assessment period	15	>=2 per teacher	**0.059 24 projects so far. Gap is high**	**Directors** **Along with funding amount, number of projects should also increase.**
11	3.4.3. Number of Ph.Ds awarded per recognized guide during the assessment period	15	>=5	**Less than 1.** **Gap is high**	**Directors** No. of PhD awarded-67 Guides/Co-guides - 16

Note – Faculty members should be encouraged to act as co-guides for external PhD candidates.

We have around 300 faculty members who can be considered as recognized PhD guides.

12	3.4.4. Number of research papers published per teacher in Scopus/WoS Journals	20	>=10	**1.88 = 750/399** **Gap is very high**	**Directors**

Jan 2022- Nov 2025

School	Faculty Count	Scopus	Percapita-Scopus	WoS	Percapita-WoS
IBS (H+B)	149 + 34	320	1.74	206	1.13
FST	126	247	1.77	227	1.80
FoSS	19	61	3.21	28	1.47
FoL	58	11	0.24	4	0.06
SoA	13	0	0	0	0
	399	**639**	**1.60**	**465**	**1.16**

Note – listed in both Scopus and WoS – 354, Unique in WoS – 111.

13	3.4.5. Number of books and chapters in edited volumes published per	10	>=10	**3.1 = 1250/399**	**Directors**

	teacher during the assessment period				

Note – SIP reports and SLMs are being converted into Books and Chapters. Book of Abstracts, Conference proceedings of previous conferences are given ISBN numbers to record under this metric.

We have received the SIP titles from IBS-336 and FST-40. We are yet to receive the status from other schools.

14	3.4.7. Publications - Average Citation Index in Scopus/ Web of Science Quality index	20	>=10	$7.3 = 5691 / 776$ $$\frac{3024 + 2667}{311 + 465}$$	**Directors**

It is requested to share the publication details with all faculty members to enable cross-citation

15	3.4.8. Publications - Scopus/ Web of Science – h-Index - Quantity index	20	>=35	**25.5** **H-index Scopus - 27 WoS – 24**	**Directors**
16	5.2.1. Percentage of placement of outgoing students during the assessment period	15	>=70 %	59%	Directors
17	5.2.2. Percentage of graduated students who have progressed to higher education during the assessment period	15	>= 40%	20%	Directors
18	5.4.1. Alumni contribution during the assessment period	5	>=100 lakhs	Received 1 lakh. Gap is high	Directors & Dean-Alumni Relations
19	2.3.2. The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues	10	QLM	New Metric	Directors
20	3.3.1. Institution has created an ecosystem for innovations, Indian Knowledge System (IKS) including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for	15	QLM	IKS is added and the metric is revised	Directors

	the creation and transfer of technology/ knowledge and the outcomes of the same are evident				
21	7.2.1. Describe two Best practices successfully implemented by the Institution	30	QLM	1-Internships Identify the second one	Directors
22	6.2.1 Institutional Perspective Plan	5	QLM		Prof. Shylajan to present the progress
a) Each School has prepared its SWOC analysis and discussed it in the committee meetings b) Schools have prepared a draft of the Strategic goals, which were discussed in the IDP committee meetings c) An IDP Template has been prepared for capturing the Strategic goals, objectives, and Targets for the short term, medium term, and long term. This will be circulated to the IQAC members later for their feedback and suggestions
23	Number of awards received for research/innovations by the institution /teachers / research scholars/ students	5	>=30	Awards received by CRC from 2022, Conference best paper awards, etc.	IQAC
24	Online student satisfaction survey regarding the teaching-learning process for the AY 2024-25	30		The data was collected and analysed for 24-25. Results presented in Annexure-1 (Pg- 25-32)	Directors
25	Percentage of teachers undergoing online/ face-to-face FDP/MDP, during the assessment period	6	>=60%	More than 60% faculty members have attended various programmes-online and offline. MoU with MMTTC is an enabler.	Directors
26	Enrollment Percentage (Demand Ratio) – AY2025-26	5	>=90	**87.5%** Admitted – 4151 Sanctioned – 4740	Directors Annexure-1-Pg-32

Item No. 53.05

Any other information items:

An initiative by IQAC, IFHE has entered into a MoU with S.G.T.B. Khalsa College, University of Delhi, for offering FDPs, skill development courses, refresher courses, short-erm courses etc., to teaching, non-teaching and doctoral students, under the guidance of UGC- MMTTC (UGC-Malaviya Mission Teacher Training Centre).

Currently, **NEP Orientation and Sensitization Programme** is offered by S.G.T.B. Khalsa College. 191 faculty members have attended the workshop in two batches in November 2025 and received their certificates. At present, December Batch-A is on-going.

Refresher Course on "Outcome-Based Education" is scheduled from 9th to 21st March 2026. First week – 9th to 14th March 2026 will be conducted in face-to-face mode at IFHE campus. The second week will be online. This Programme is funded by UGC-MMTTC. IFHE will receive 90% of the funding and 10% will be given to S.G.T.B. Khalsa College.
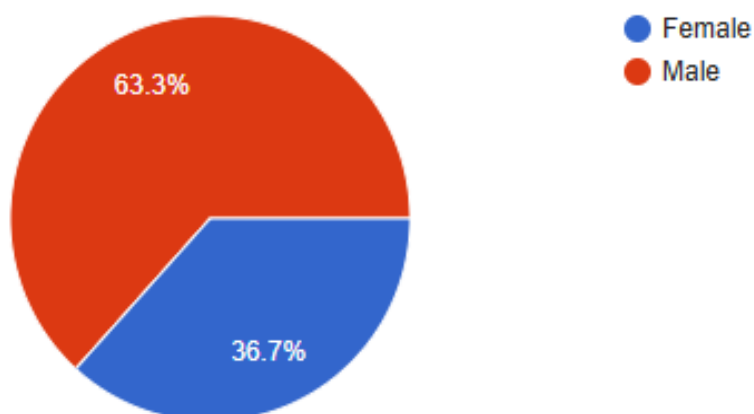
Item 53.06

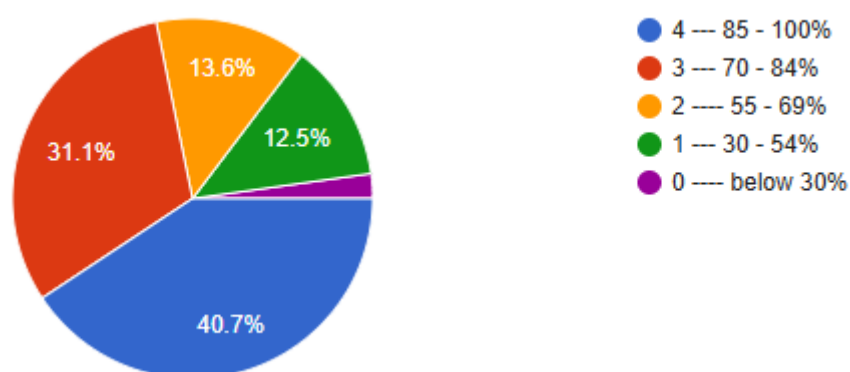Date for next Meeting: 11th March 2026

Online Student Satisfaction Survey 2024-25
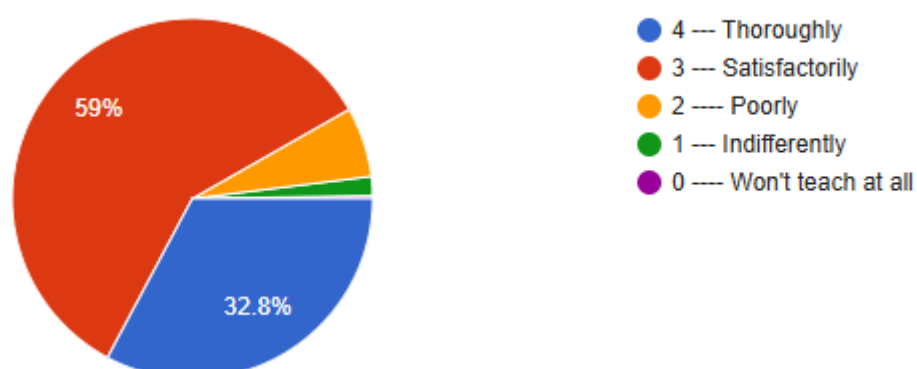**No. of student respondents – 1505**

Gender

1. How much of the syllabus was covered in the class?
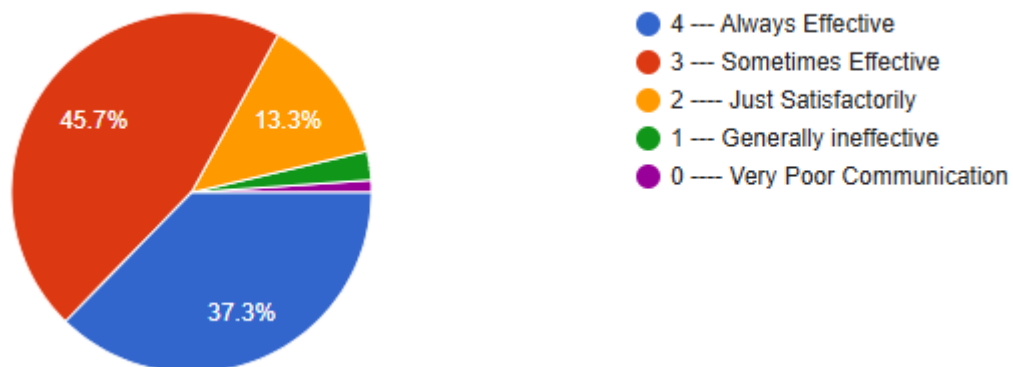1505 responses

2. How well did the teachers prepare for the classes?
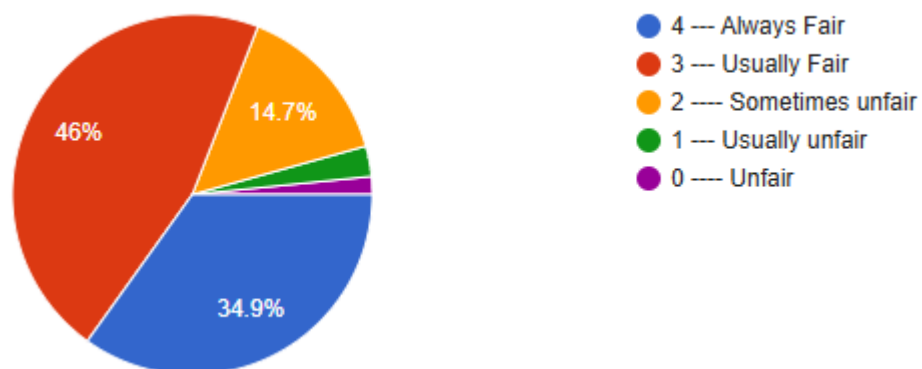
1505 responses

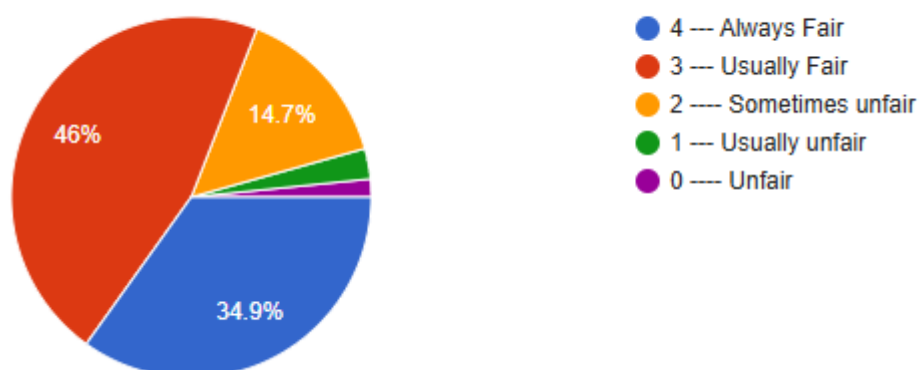## 3. How well were the teachers able to communicate?

1505 responses

- ● 4 --- Always Effective
- ● 3 --- Sometimes Effective
- ● 2 ---- Just Satisfactorily
- ● 1 --- Generally ineffective
- ● 0 ---- Very Poor Communication

45.7% 13.3% 37.3%

4. The teacher's approach to teaching can best be described as

1505 responses

- ● 4 --- Always Fair
- ● 3 --- Usually Fair
- ● 2 ---- Sometimes unfair
- ● 1 --- Usually unfair
- ● 0 ---- Unfair

46% 14.7% 34.9%

5. Fairness of the internal evaluation process by the teachers

1505 responses

- ● 4 --- Always Fair
- ● 3 --- Usually Fair
- ● 2 ---- Sometimes unfair
- ● 1 --- Usually unfair
- ● 0 ---- Unfair

46% 14.7% 34.9%

6.Was your performance in assignments discussed with you?

1505 responses

- 4 --- Everytime
- 3 --- Usually
- 2 ---- Sometimes/Occasionaly
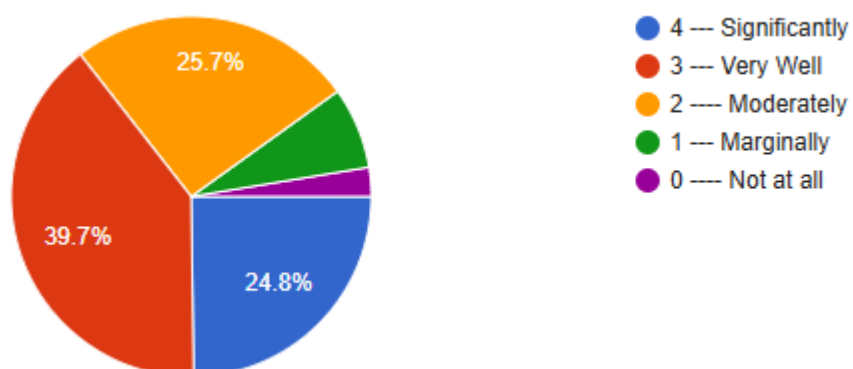- 1 --- Rarely
- 0 ---- Never

23.5%
9%
39.7%
21.8%
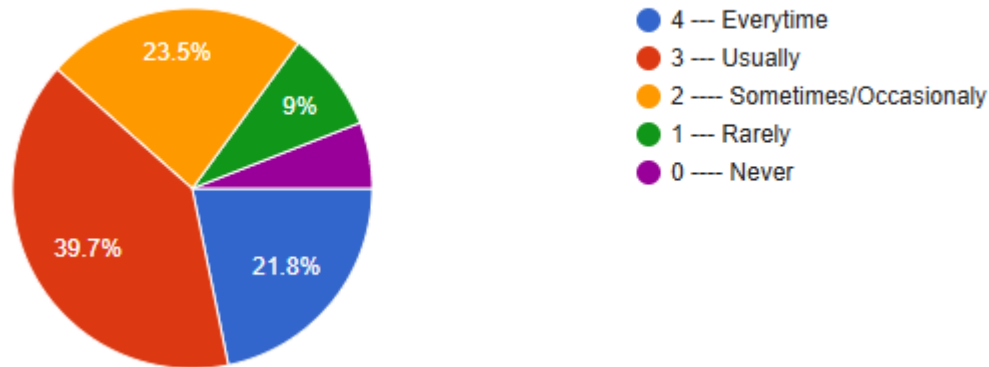
7.The Institution takes active interest in promoting internship, student exchange, field visit opportunities for students.

1505 responses

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

20.6%
13.2%
35%
25.7%
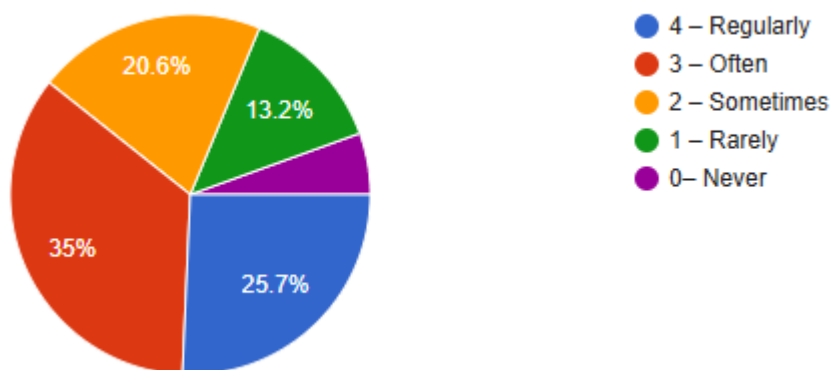
8. The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth.

1505 responses

- 4 --- Significantly
- 3 --- Very Well
- 2 ---- Moderately
- 1 --- Marginally
- 0 ---- Not at all

25.7%
39.7%
24.8%

9. The institution provides multiple opportunities to learn and grow

1505 responses

- 4 --- Strongly agree
- 3 --- Agree
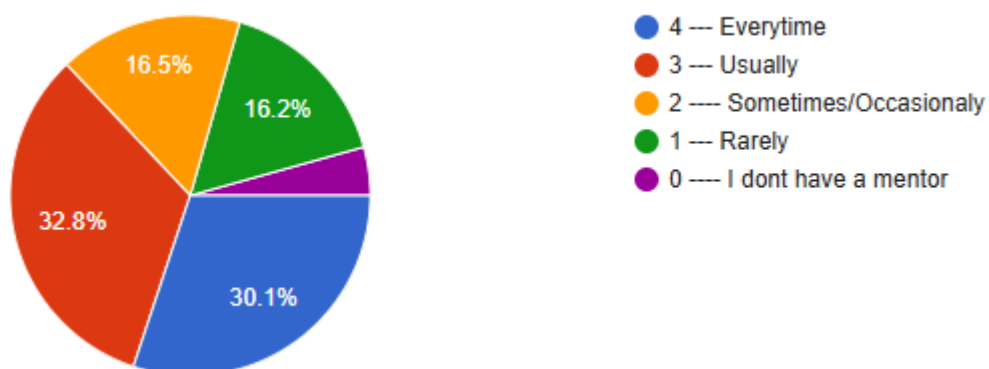- 2 ---- Neutral
- 1 --- Disagree
- 0 ---- Strongly disagree

45.8%
19%
29%
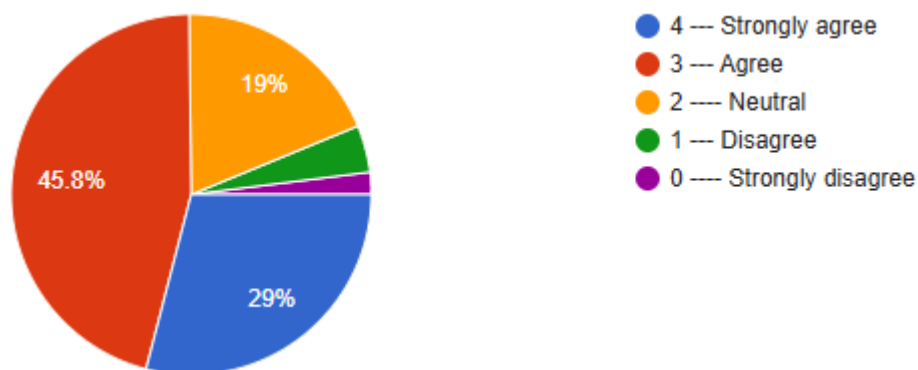
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes
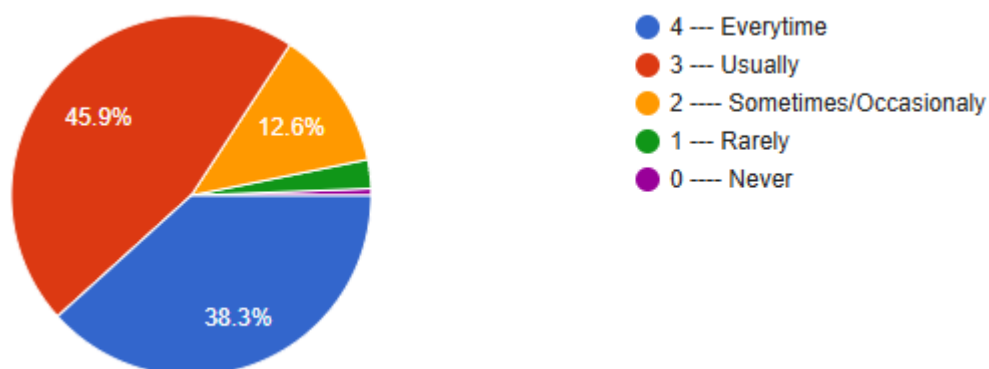
1505 responses

- 4 --- Everytime
- 3 --- Usually
- 2 ---- Sometimes/Occasionaly
- 1 --- Rarely
- 0 ---- Never

41%
13.8%
37.9%
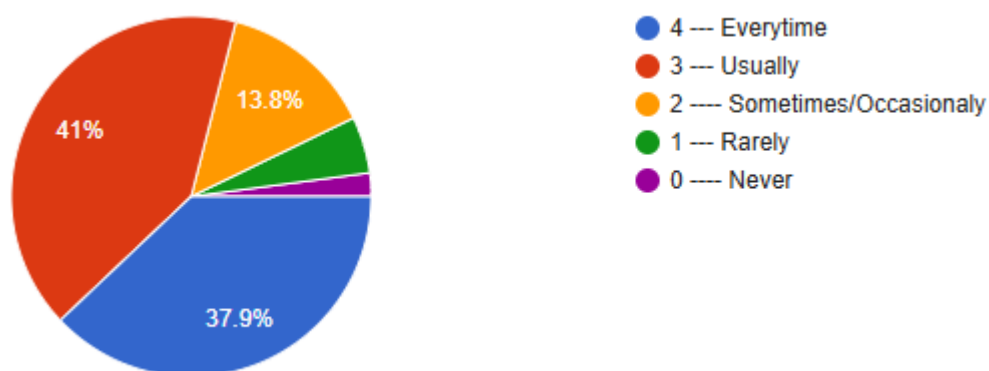
11. Your Faculty Member does a necessary follow-up with an assigned task to you.

1505 responses

- 4 --- Everytime
- 3 --- Usually
- 2 ---- Sometimes/Occasionaly
- 1 --- Rarely
- 0 ---- I dont have a mentor

16.5%
16.2%
32.8%
30.1%

12. The teachers illustrate the concepts through examples and applications.

1505 responses

- 4 --- Everytime
- 3 --- Usually
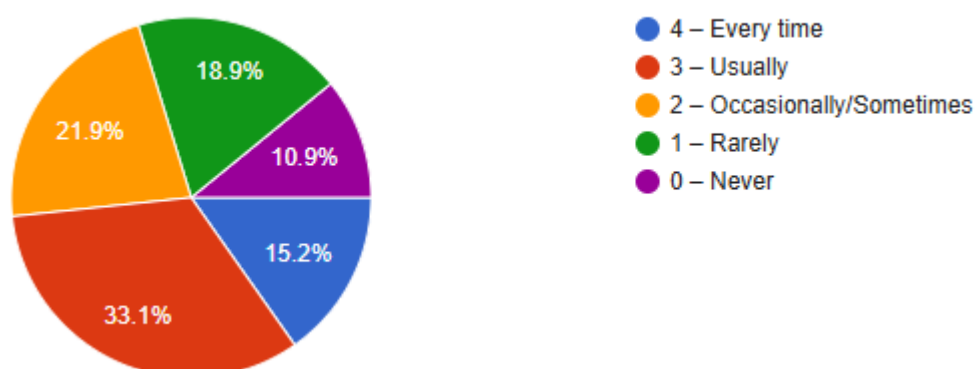- 2 ---- Sometimes/Occasionaly
- 1 --- Rarely
- 0 ---- Never

45.9% | 12.6% | 38.3%

13. The teachers identify your strengths and encourage you with providing right level of challenges.

1505 responses

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

26% | 12.9% | 7.7% | 18.4% | 35%
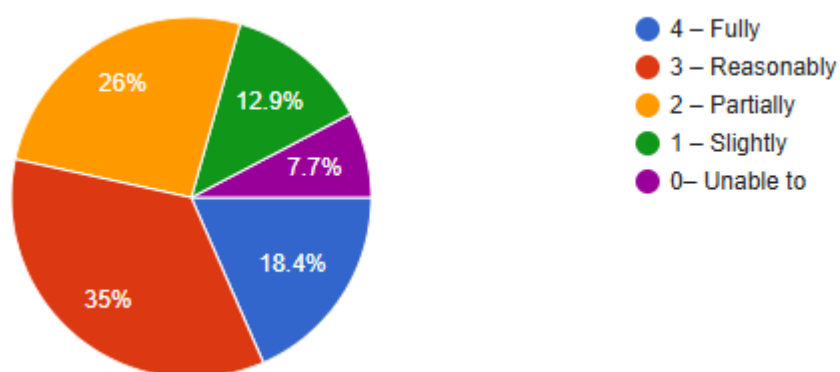
14. Teachers are able to identify your weaknesses and help you to overcome them.

1505 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

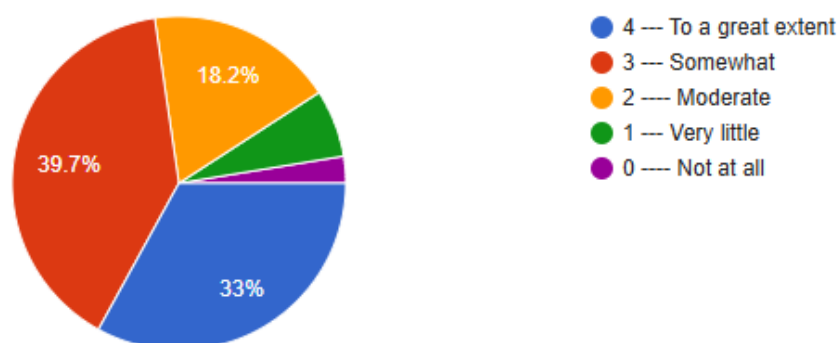18.9% | 21.9% | 10.9% | 15.2% | 33.1%

15. The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

1505 responses

- ● 4 – Strongly agree
- ● 3 – Agree
- ● 2 – Neutral
- ● 1 – Disagree
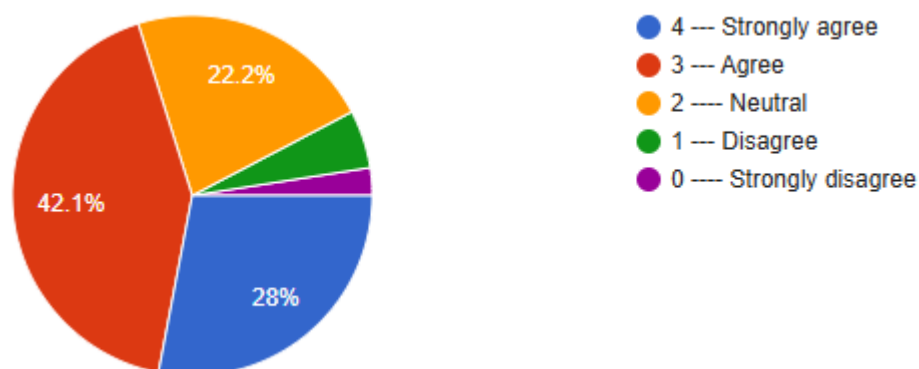- ● 0 – Strongly disagree

30.2%
18.6%
42.8%
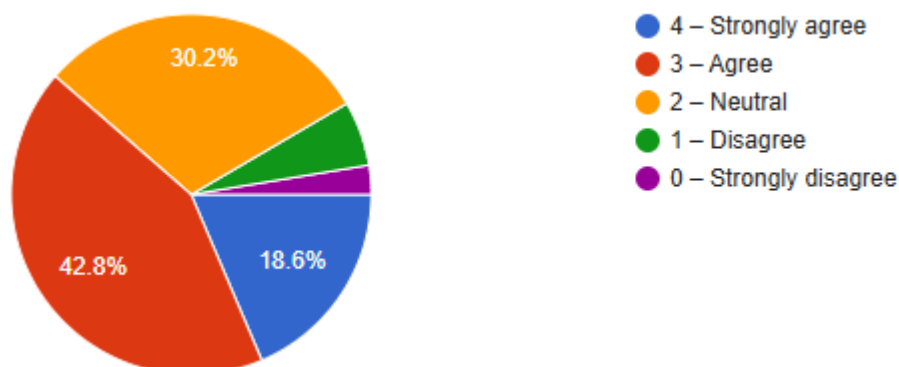
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

1505 responses

- ● 4 --- To a great extent
- ● 3 --- Somewhat
- ● 2 ---- Moderate
- ● 1 --- Very little
- ● 0 ---- Not at all

18.2%
39.7%
33%

17. Teachers encourage you to participate in extracurricular activities.

1505 responses

- ● 4 --- Strongly agree
- ● 3 --- Agree
- ● 2 ---- Neutral
- ● 1 --- Disagree
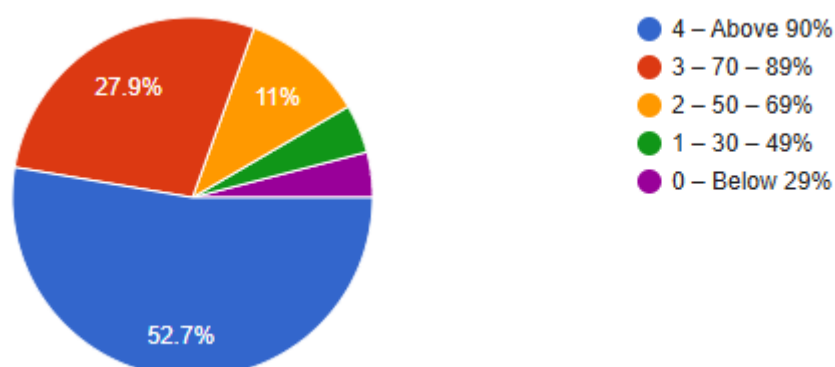- ● 0 ---- Strongly disagree

22.2%
42.1%
28%

18. Efforts are made by the institute/ teachersto inculcate soft skills, life skills and employability skills to make you ready for the world of work.
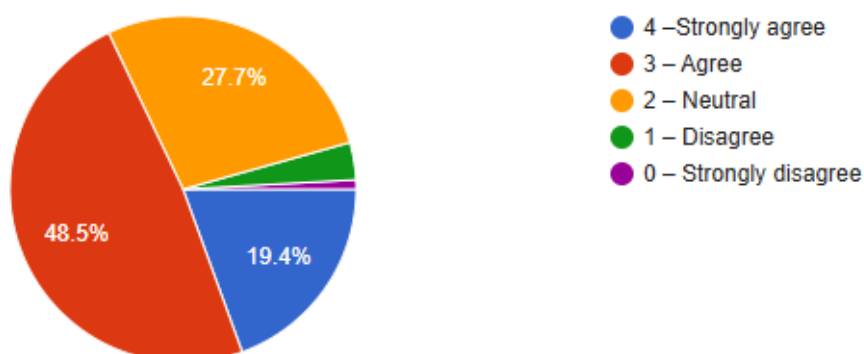
1505 responses

- ● 4 – To a great extent
- ● 3 – Moderate
- ● 2 – Some what
- ● 1 – Very little
- ● 0 – Not at all

21.8%
44.4%
22.1%
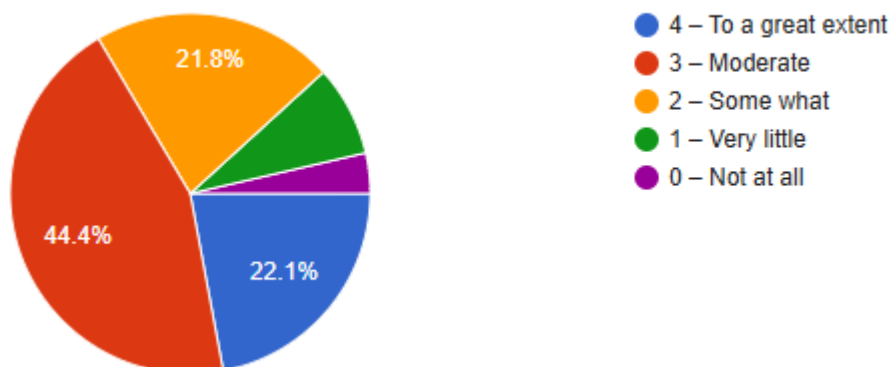
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

1505 responses

- ● 4 – Above 90%
- ● 3 – 70 – 89%
- ● 2 – 50 – 69%
- ● 1 – 30 – 49%
- ● 0 – Below 29%

27.9%
11%
52.7%

20. Teaching-learning process in your institute is very good.

1505 responses

- ● 4 –Strongly agree
- ● 3 – Agree
- ● 2 – Neutral
- ● 1 – Disagree
- ● 0 – Strongly disagree

27.7%
48.5%
19.4%

Enrollment Percentage – 87.5% (should be greater than 90%)

Program name	Applications 2025	Admitted 2025-26	Sanctioned Strength 2025-26	
B.Arch	115	26	40	
B.Com.	235	40	60	
B.Sc	263	111	120	
B.Tech	13172	571	840	
BBA	2739	940	960	
BCA	385	213	300	
BA Economics	76	32	60	
BA LLB (H)	474	76	120	
BAJ-LLB	36	15	60	
BBA LLB (H)	625	156	180	
B.Sc. (Economics and Data Science)	52	16	30	
B.Sc. (Psychology)	165	75	90	
M.Sc. (Economics)	26	0	0	
MBA	18012	1230	1230	
MBA-Blr		500	500	
BBA-Blr		90	90	
BCA-Blr		60	60	
	36375	**4151**	**4740**	**87.5%**

****