

Faculty Profile

Name: **Dr. Loreina Pagag**
Designation: Assistant Professor
Teaching Areas: Linguistics
Phonetics and Phonology
Language Skills
Personality Development.
Research Interests: Linguistics
Phonetics and Phonology
Psycholinguistics
Cognitive Science
English Literature and Language Pedagogy.
Education: PhD, English & Foreign Languages University,
Hyderabad, 2017
M.A., Jawaharlal Nehru University, New Delhi, 2011
UGC-NET Qualified, 2011



Professional Experience: [Total 4 Years]

1. **Language Instructor:** Sardar Vallabhbhai Patel National Police Academy 2013 April–2015 August
2. **Teaching Assistant:** The English and Foreign Languages University, Hyderabad- 2016 August– 2016 November
3. **Assistant professor:** ICFAI – Deemed to be University Current position

Research/Selected Publication:

1. Loreina, P. (2015) "Phonological Processes in Mising Language: A Privilege Theoretic Account", a paper presented and published at The International Academic Forum (IAFOR), 2015, "Integrated Practices: Creating Experiences to Enhance Learning" ISSN: 2188-112X, Page: 213-221.
2. Loreina, P. (2019) "Assimilation in Mising: An Optimality Theoretic Perspective", a paper presented at International Conference on Linguistic Society of India-41, Indira Gandhi National Tribal University, Amarkantak.
3. Loreina, P. (2016) "Repair strategies used in Mising for Cluster Reduction", a paper presented at International Conference of South Asian Languages and Literature-12, University of Hyderabad, Hyderabad.
4. Loreina, P. (2015) "Loan Word Adaptation in Mising: An Optimality Theoretic Account", a paper presented at 36th Linguistic Society of Nepal and 21st Himalayan Languages Symposium, Tribhuvan University, Kathmandu, Nepal.
5. Loreina, P. (2015) "A Descriptive Study of Phonology in Mising Language", a paper presented at International Conference on Linguistic Society of India-37, Jawaharlal Nehru University, New Delhi.
6. Loreina, P. (2015) "Phonological processes in Mising Language: A Privilege Theoretic Account", a paper presented at The International Academic Forum (IAFOR), 2015, "Integrated Practices: Creating Experiences to Enhance Learning", Brighton, London.