

Faculty Profile

Name: Dr. M. Swathi Mulinti
Designation: Assistant Professor
Teaching Areas: Language skills (Listening, speaking, reading and writing)
Writing courses
Personality development
Verbal courses
Research Interests: Writing Pedagogy
Material Development
Curriculum and Instruction
Technology and Education
Teacher and student psychology
Education: PhD, English & Foreign Languages University, 2017
M.Phil, English & Foreign Languages University, 2011
PGDTE (Post Graduate Diploma in Teaching English), EFL
–U, 2010
MA, Osmania University College for Women, 2009
APSET – Qualified, 2012



Professional Experience: [Total 3 Years]

1. **E-content developer and Subject Expert:** UGC -MHRD NME – ICT- 2017 February–2017 June
2. **Teacher Trainer:** Orient Blackswan - 2017 – March – July
3. **Assistant Professor:** Vardhaman College of Engineering - 2017 June–2018 December
4. **Soft Skills and Verbal trainer:** Vardhaman College of Engineering - 2018 January–2019 May
5. **Assistant professor:** ICFAI – Deemed to be University Current position

Research / Selected Publications:

1. Swathi, M (2020) “The Impact of Learning Styles Based Writing Instruction on the Perceptual Learning styles of Learners: An Investigative Study”, a paper presented and published at First Online International Conference on “Continuity, Consistency and Innovation in Applied Sciences and Humanities”
2. Swathi, M. (2018) The Implications of Differentiated Instruction in an ESL Classroom. Universal Review, Vol.7 (11) pp 158 – 166
3. Swathi, M. (2018) Writing as an Idiosyncratic Cognitive Process: It’s Implication on Writing Pedagogy, Vol.5 (8) pp 391 – 396
4. Swathi, M. (2014) Innovative Methods of Teaching Writing Skills for ESL Learners. A paper published at a national conference, Satyabama University, Chennai
5. Swathi, M. (2014) Developing Writing Skills: A learning Styles Based Approach. A paper presented and published at the UGC sponsored National Seminar, Sri Kalahasthi, Tirupati.
6. Swathi, M (2013) Differentiated Instruction. A paper presented and published at the UGC – Sponsored International Seminar on ELT in the Context of a Globalized World, Chennai.